



DELHI PUBLIC SCHOOL, KATRA

Class: 2nd





Delhi Public School, SMVDV Katra

Summer holidays Homework

Session: 2020-21

English- (Learn and write) *L-1 Fun with friends

*L-2 The Balloon race

Grammar: (Practice) *Formation of sentences

*Punctuation

*Noun

**Do 1 page cursive writing daily*

Maths: (Practice and learn) *Numerals and number names (1-500)

*Increasing and decreasing order

*Plain shapes, table of 2 and 3

*Expanded and short form

*Even and odd numbers

Hindi: (Learn and write)

*L-1 Niyam

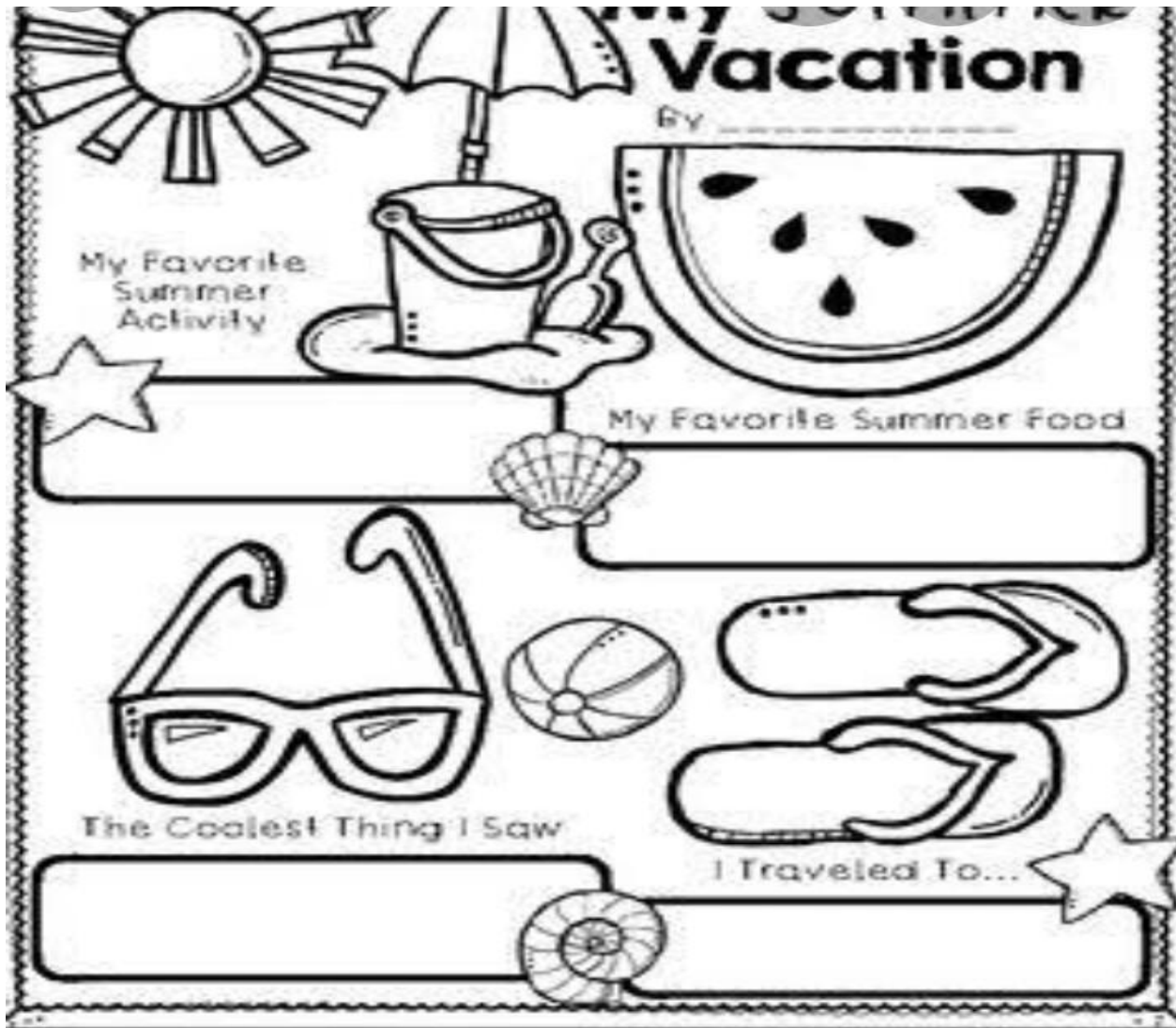
*L-2 Oli aur poli

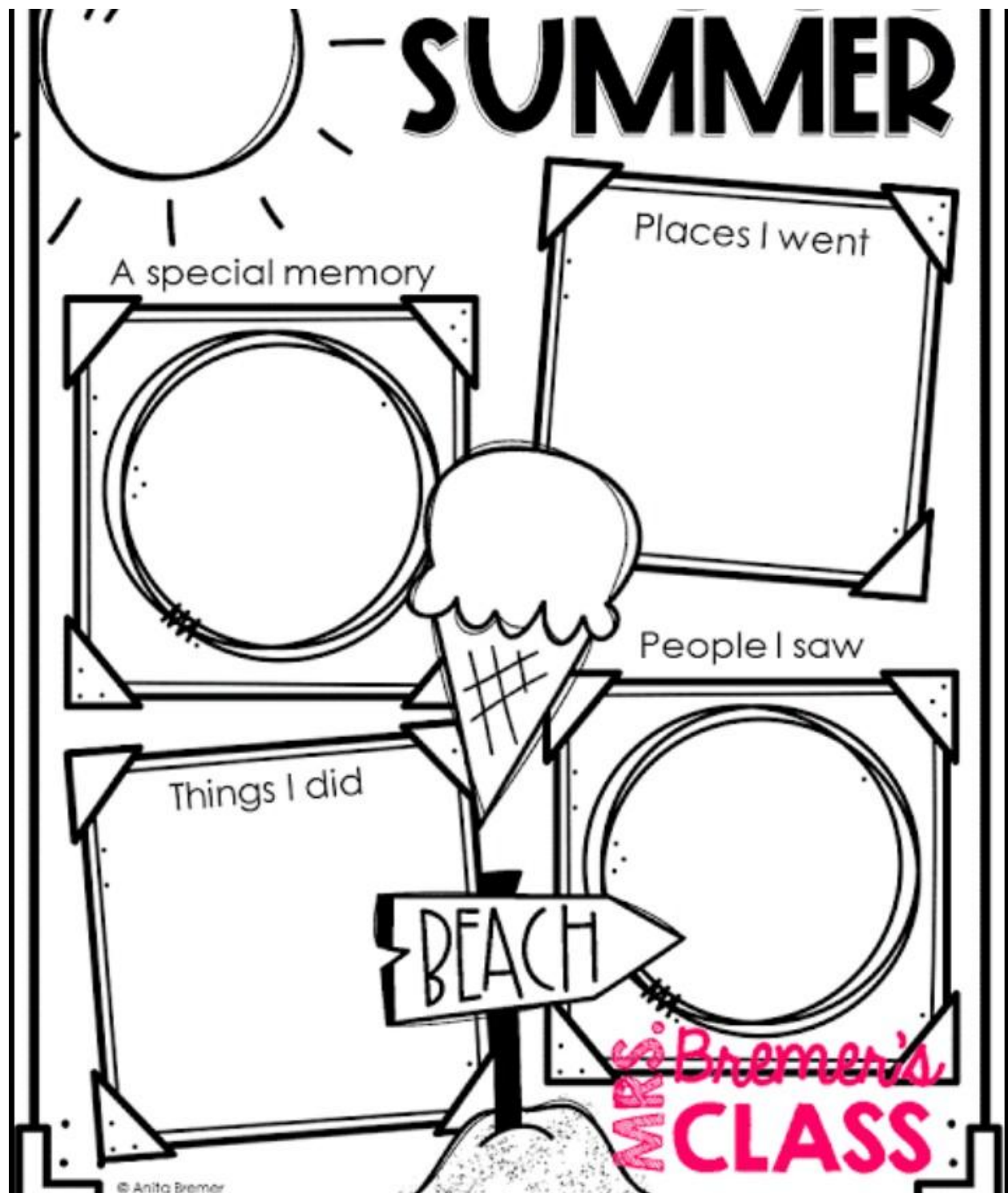
*L-3 Natkhat bander

Grammar: (Practice)

* Sangya, Swar & Vyanjan

DO 1 PAGE OF HINDI WRITING DAILY





GOOD MANNERS

Posters, Book, & Chart





Make it!

- ☐ MAKE FRESH LEMONADE
- ☐ TIE-DYE A SHIRT
- ☐ MAKE YOUR OWN ICE CREAM
- ☐ MAKE A FAIRY GARDEN
- ☐ CREATE A BACKYARD OBSTACLE COURSE



Fun Outside!

- ☐ Go fishing or crabbing
- ☐ Make a Lemonade Stand
- ☐ Try stand-up paddleboarding
- ☐ Water balloon fight



Create your own!

- ☐ _____
- ☐ _____

Explore it!

- ☐ CANOE ON A RIVER
- ☐ HIKE TO A WATERFALL
- ☐ VISIT A FARMER'S MARKET
- ☐ HUNT FOR SEAGLASS OR SHARKS' TEETH ON A BEACH
- ☐ BIKE SOMEWHERE NEW
- ☐ TAKE A BOAT RIDE



Fun at Home!

- ☐ Catch fireflies
- ☐ Watch a movie outside
- ☐ Camp in the backyard
- ☐ Read a book under a shady tree
- ☐ Write a letter to friend



Creative Writing- Picture Comprehension

What do you observe in the picture given below? Complete the sentences to describe the picture.



- a. The children are _____.
- b. All the friends here are playing with a _____ rope.
- c. The colourful _____ on the tree.
- d. The _____ is flying _____.
- e. All _____ are looking _____.

NOUNS ACTIVITIES

NOUN ACTIVITIES

	Write a list of nouns that you might find at a farm. 	Write a list of nouns that you can see in your classroom. 	Make a list of nouns that you have seen today. 
	Write a list of nouns that you might find at the circus. 	Write a list of nouns that you might find in the kitchen. 	Write a list of nouns that are yellow. 
	Write a list of nouns that are small. 	List 10 different places. 	Write a list of nouns that you might find at the beach. 
	List 10 different people. 	Write a list of nouns that you might find in your bedroom. 	Choose a book and write a list of nouns that you can find in it. 
	Write a list of nouns that you can eat. 	Write a list of nouns that are big. 	Write a list of nouns that you might find at the park. 
	Write a list of nouns that you might find at the zoo. 	List 10 different proper nouns. 	List 10 different things. 

11:24 am

Creative writing



All About Me



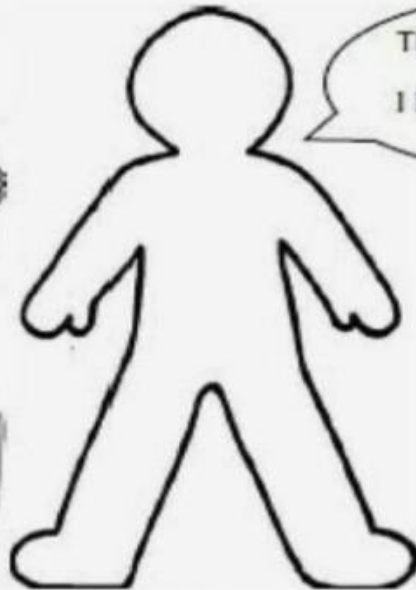
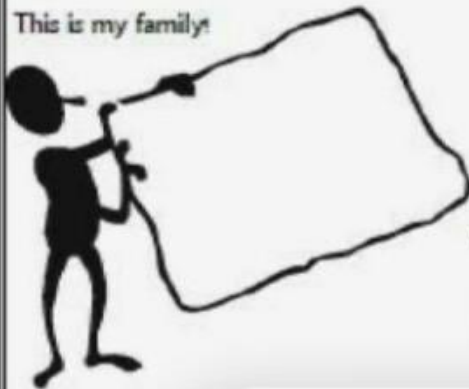
My Favorite Book is...



My Favorite Sport is...



This is my family:



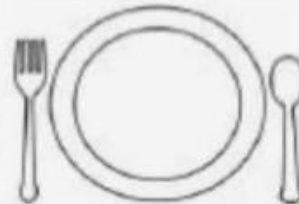
This is me!

I have _____ hair.

My Favorite T.V Show is...



My Favorite Food is...



When I grow up, I
want to be a...



I am _____ years
old.

My Favorite Color is...



I live...

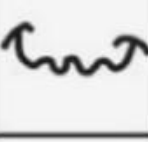
11:24 am

My Body





ROLL-A-FACE

						
1st Turn Face Shape						
2nd Turn Eyes						
3rd Turn Nose						
4th Turn Mouth						
5th Turn Ears						
6th Turn Hair						

11:24 am

Name: _____

Fluency: I Can READ Sh Stories

Directions: Roll a die and read the story in that box.

Color a star each time you roll and read the story.



I smell the trash.
The trash smells
bad. There is a old
fish in the trash.
I will put the trash
out.



I need cash.
I can take out the
trash for cash.
I can wash my
dad's car for
cash.



I got a rash!
I got a rash from
the bush.
I need to wash so
the rash will go
away.



Shelly, the shark,
was looking for
shells.
She found a shell
by the ship.
Shelly loves shells!



Shelby, the dog,
looked in her dish.
What did she see?
She saw a fish.
She saw a shell.
Shelby ate the fish.



Sherry went on a
ship. She stopped
to see a shark.
She starts so
shake.
She said the shark
was s



11:24 am

Reading Comprehension

Read the short passage and answer the questions.

Picking Apples

Jonas is going apple picking with his sister, Maria. They are going to the apple orchard near their house. They need to pick twelve apples. Their mom is going to use the apples to make a big apple pie. At the orchard, Jonas picked nine apples and Maria picked three. They had a great day together. Now they can't wait to enjoy their pie!



1. Where is Jonas going?

- ☐ on a vacation
- ☐ on a fishing trip
- ☐ to school
- ☐ to the apple orchard

2. Who is he going with?

- ☐ mom
- ☐ Maria
- ☐ Joey
- ☐ dad

3. How many apples do they need?

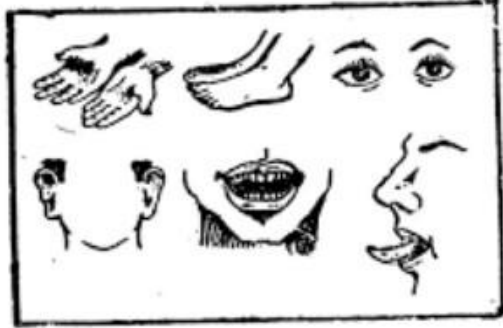
- ☐ five
- ☐ nine
- ☐ twelve
- ☐ ten

4. What will their mom do with the apples?

- ☐ eat them
- ☐ give them away
- ☐ make a pie
- ☐ make apple juice

मैं क्या करता हूँ

मैं हाथों से काम करता हूँ। मैं पांवों से चलता हूँ। मैं आंखों से देखता हूँ। मैं कानों से सुनता हूँ। मैं दांतों से चबाता हूँ। मैं नाक से सूंघता हूँ। मैं जीभ से चखता हूँ। मेरी आंखें कान, हाथ, पांव दो-दो हैं। मुंह, नाक, जीभ एक-एक हैं। मेरे दांत बहुत से हैं।



अभ्यास

नीचे लिखे प्रश्नों के उत्तर दीजिए :—

1. आप जीभ से क्या करते हैं ?

2. मैं नाक से क्या करता हूँ ?

3. वह किन से देखता है ?

4. आपकी आंखें कितनी हैं ?

5. दांतों से आप क्या करते हैं ?

6. नाक किस काम आती है ?



Class 2nd

Sub: value education

- 1) Record a video of approximately 30 seconds demonstrating the importance of hand wash through an activity. **Students to explain the reason for washing hands properly in the video.**

For Example: a) Take a bowl of water with some pepper powder in it (imagine it as germs). Students can see for themselves how soap removes germs by taking a little amount of soap on a finger and noticing that pepper particles move away from soap.

Reference: https://www.youtube.com/watch?v=KirHm_sYfl

Students can demonstrate through some other method also. Students to record and save the video (by name, class and section)

- 2) Revise **All the four Chapters**
 - 1 The two frogs
 - 2 Personal health and hygiene
 - 3 Fox and the grapes

Q What moral lesson do you learn from these four Stories write

In your own words ?

Note -: when school will re-open , a small revision test will be conducted.

3) Activity :



HOW I'M FEELING

WORDS TO DESCRIBE HOW I FEEL:

HOW MY FACE LOOKS

I AM MOST THANKFUL FOR

WHAT I HAVE LEARNED MOST FROM THIS EXPERIENCE:

THE 3 THINGS I AM MOST EXCITED TO DO WHEN THIS IS OVER:

1. 2. 3.

Note : Do this activity in A-4 sheet paper or take a print of this page and do it.

SUBJECT: COMPUTER

Make a collage of parts of computers on A4 size sheet and with it collect/draw different types of computers on A4 size sheet.



CLASS 2ND

SUBJECT -GENERAL KNOWLEDGE

Let's start our holidays homework

First of all

You have to sanitize your hand your room and
Your home properly during all vacations and taken
all useful Precautions to protect your self and your

family members Write in one page how many
members are there in your family and name them
and tell them to follow all useful precautions to
protect yourself against covid 19 ,read the following
instructions carefully.




HOW TO BEST PROTECT YOURSELF FROM THE NEW CORONAVIRUS INFECTION (COVID-19)




Wash your hands frequently!

Use **thoroughly water and soap** or disinfect your hands using an **alcohol-based rub**, even if they don't seem dirty to you. Wash your hands **before** every meal or snack or whenever you **touch an object** that others have touched before (like the doorknob). The soap and disinfectants **kill the viruses** that makes us ill and who are **invisible**.





Protect those around you! Cover your nose and mouth when you sneeze or cough!

Sneeze and cough **in the inside of your elbow** or in a **paper napkin** and throw it immediately in a bin with a cover, then **wash your hands**.



Don't touch your face if you haven't washed or disinfected your hands!!

The virus can get inside the body **through the eyes, nose or mouth**, so it's important **not to touch your face** unless your hands are proper **clean and sanitized**.



Keep the distance from people who show cold symptoms!

Keep **at least a meter away** from people who sneeze, cough or are having a runny nose. When someone coughs or sneezes, **saliva droplets, which contain the virus**, can touch those around and can pass them the disease.



If you don't feel well, tell the ones who can help you!

Are you feeling **feverish** or sense that something is not right with your state of health? Do you have a **sore throat**, you are **coughing** or have **difficulty breathing**? Tell this immediately to those who can help you: **teachers, parents or school medical personnel**.

Let us revise our three chapters

1 Facts about animals

2 trip to India

3 Classroom instructions

Fill this

MATCH THEM

What Am I?

Look at the riddles below. Can you work out which animal I am? Don't forget to look at the pictures!

I am yellow and brown.
I eat leaves.
I have a very long neck.
I live in Africa.
I am a _____



I eat berries and fish.
I have four legs.
I live in the woods.
I am very big.
I am a _____



I can roar.
I have a mane.
I eat other animals.
I have sharp claws.
I am a _____



I live in a desert.
I have two humps.
I am tall.
I eat plants.
I am a _____



I can hop.
I have a pouch.
I have a long tail.
I eat plants.
I am a _____



I have four legs.
I have big ears.
I have a trunk.
I am very big.
I am a _____



I have a long tail.
I can swing from trees.
I have long arms.
I am very clever.
I am a _____

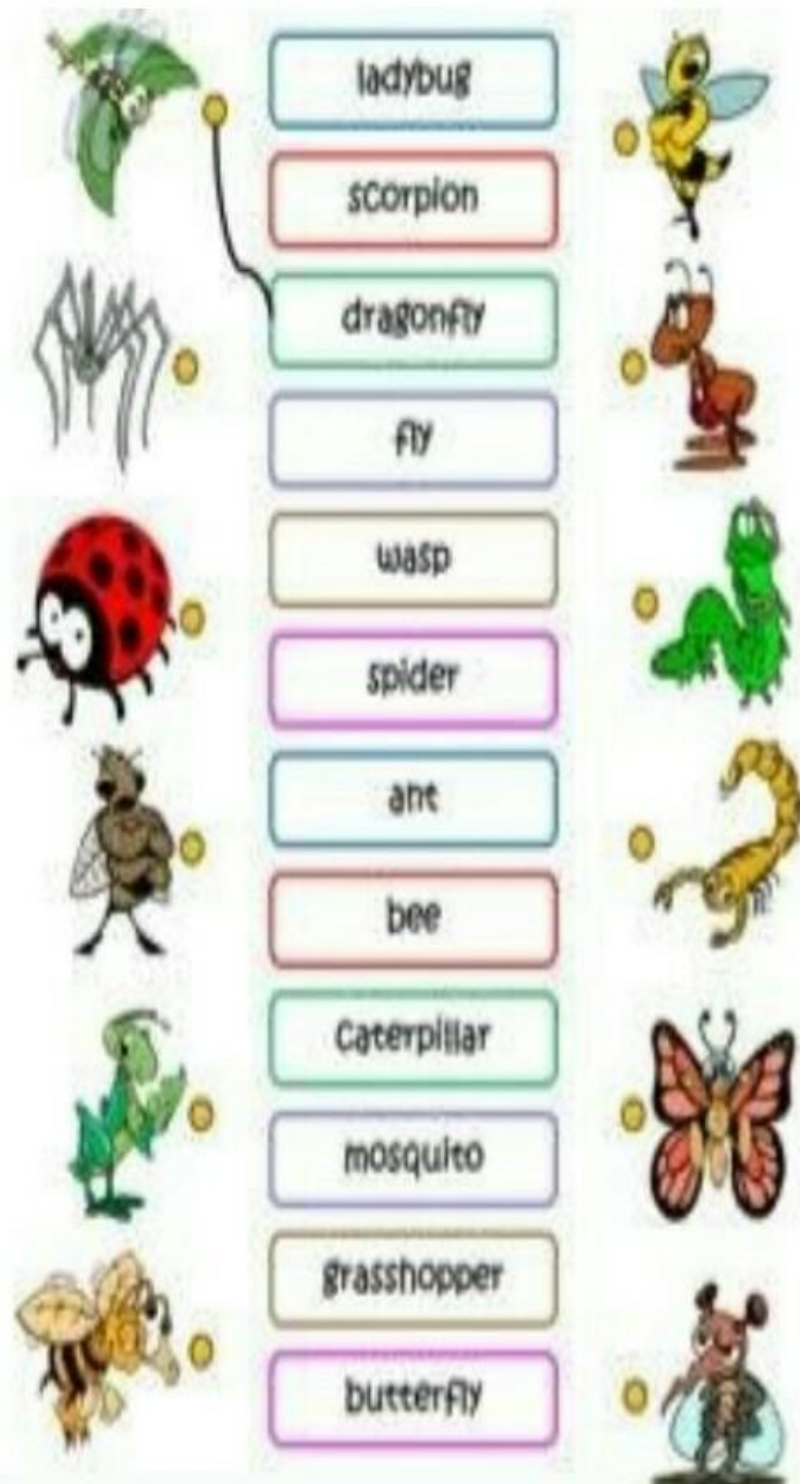


I eat lots of grass.
I look like a horse.
I have black and white stripes.
I have four legs.
I am a _____



I can hiss.
I don't have any legs.
I am long.
I have a forked tongue.
I am a _____





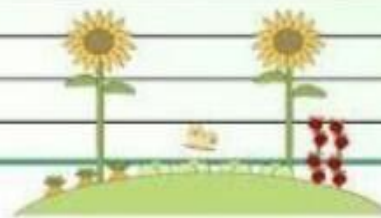
Writing Task: **Write 5 Facts about Insects**

1. There are 3,000 different kinds of insects.
2. Only 1% are harmful to people. Most insects help us a lot.
No bees- no food!
3. Ladybugs help farmers. They eat the bad bugs.
4. Flies live for about one month.
5. 80% of the animals on earth are insects.



Write 5 facts about an insect

A large green rectangular area with horizontal lines for writing.





LET'S BEAT THE HEAT: LEMONADE ACTIVITY

In this hot summer everyone wants to drink lots of different types of drinks.

So in this vacation, make a lemonade drink with the help of your mother and take step-by-step photos of making that drink and make a collage of it.

Capture this activity and make it a lifetime memory.



