

SYLLABUS CLASS: VI SUBJECT: ENGLISH

S.NO	MONTH	TOPIC
1.	APRIL	Chapter-1 Chapter-2 Paragraph writing Sentences [Work Book Chapter-1]
2.	MAY	Chapters-3 Letter writing Diary Entry Nouns Synonyms & Antonyms [Work Book Chapter-2]
3	JULY	Chapter-4 Email Writing
4	AUGUST	Chapter-5 Chapter-6 Picture Composition Adjectives Pronouns [Work Book Chapter-3]
5.	SEPTEMBER	Chapter-7 Conjunctions & it's types Verbs (Transitive & intransitive) Tenses (Present Tense) Articles [Work Book Chapter-4]
6.	OCTOBER	Chapter-8 Chapter-9 Notice Writing Essay Writing [Work Book Chapter-5]
7.	NOVEMBER	Chapter-10 Tenses (Past Tense) Verb (Finite & Infinite) Punctuation & Capital letters

		Non-finite verb (Participles,gerunds & infinitives)
8.	DECEMBER	Chapter-11 Chapter-12 [Work Book Chapter-6]
9	JANUARY	Chapter-13 Chapter-14 Newspaper Report Writing Story Writing Message Writing [Work Book Chapter-7]
10	FEBRUARY	Tenses (Future Tense) Active & Passive Voice Direct & Indirect Speech Modals Interjections

SYLLABUS FOR FA - I :

Main Course Book:

Chapter-1 to Chapter-3

Writing:

- Paragraph Writing
- Diary Entry
- Letter Writing

Grammar:

- Sentences
- Nouns
- Synonyms & Antonyms

Unseen Comprehension Passage

SYLLABUS FOR HALF-YEARLY EXAMINATION :

Main Course Book:

Chapter-4 to Chapter-7

Writing:

- Email Writing
- Picture Composition

Grammar:

- Conjunctions & it's types
- Verbs (Transitive & intransitive)
- Tenses (Present Tense)
- Articles
- Adjectives
- Pronouns

Unseen Comprehension Passage

SYLLABUS FOR FA-II :

Main Course Book:

Chapter-8 to Chapter-10

Writing:

- Essay Writing
- Notice Writing

Grammar:

- Tenses (Past Tenses)
- Verb (Finite & Non - finite verb)

- Punctuation & Capital Letters

- Non-Finite verb (Participles, Gerunds & Infinitives)

Unseen Comprehension Passage

SYLLABUS FOR FINAL EXAMINATION :

Main Course Book:

Chapter-11 to Chapter-14

Writing:

- Newspaper Report Writing
- Story Writing
- Message Writing

Grammar:

- Tenses (Future Tense)
- Active and Passive Voice
- Direct and Indirect Speech
- Modals
- Interjections

Unseen Comprehension Passage

SUBJECT: MATHEMATICS

S.no	LEARNING OUTCOMES	MONTH	LESSON/TOPIC
1	At the end of the lesson, students will be able to : 1. Solve problems involving large numbers by applying appropriate operations (addition, Subtraction, Multiplication and Division)	APRIL	CH-1 Knowing Our Numbers
2	At the end of the lesson, students will be able to : 1. The learner should understand that Addition and Multiplication of two whole numbers always gives a whole numbers. However, whole numbers are not closed for subtraction and division. 1. The learner should recognises and appreciates (through patterns) the broad classification of numbers as even, odd, prime etc. The learner should understand the relationship between digits of the numbers and their divisibility by different numbers.	MAY	CH-2 Whole Numbers CH-3 Playing With Numbers Let's Think and Learn Book: CH-3: Whole Numbers Experiential Activity: Finding HCF/LCM
3		JULY	PERODIC -1

4	At the end of the lesson, students will be able to : 1. The learner describes geometrical ideas like line, line segment, open and close figures angles concept of circle etc. with the help of example in surrounding. 1. define integers 2. distinguish integers from other types of numbers 3. understand how to represent integers on a number line 4. add or subtract integers on a number line 5. order integers from least to greatest and greatest to least 1. identify types of fractions 2. compare and contrast different types of fractions 3. represent fractions on a number line	AUGUST	CH-4 Basic Geometrical Ideas CH-6 Integers CH-7 Fractions Let's Think and Learn Book: CH-4 : Integers Experiential Activity: To design a Protractor by paper folding
	At the end of the lesson, students will be able to :		

5	4. understand equivalent fractions 5. compare fractions 6. understand how to add and subtract fractions 1. Understand the concept of Data, tally marks, pictographs and bar graphs. 2. Infer the information from the bar graph and construction of bar graphs.	SEPTEMBER	CH-7 Fractions (Continued) CH-9 Data Handling
6	At the end of the lesson, students will be able to : 1. Define decimal, mixed number, whole number, fraction, place value, expanded form, decimal digits and equivalent decimals. 2. Identify the whole number and fractional parts of a decimal. 3. Identify the purpose of using decimals. 4. Recognize connections between decimal numbers and place value. 5. Write decimals in expanded form 6. whole numbers as decimals 7. Write mixed numbers as decimal numbers	OCTOBER	TERM-I/Half Yearly Exam CH-8 Decimals
7	At the end of the lesson, students will be able to : 1. understand the concept of Area and Perimeter of plane figures (rectangle and square). 2. learn how to calculate area and perimeter of rectangle and square. 1. Represent two quantities in same unit and compare them and find their ratio. 2. Explain ratio and proportion and determine whether they are in proportion. Solve the proportion and find out the missing term.	NOVEMBER	CH-10 Mensuration CH-12 Ratio And Proportion Let's Think and Learn Book: CH-9: Ratio and Proportion
8	At the end of the lesson, students will be able to 1. Examine patterns and identify relationships in patterns. 2. Introduce a variable and form a rule for the given pattern. 3. Use variable with different operation and form an algebraic expression and change the given algebraic expression in statements and describe the situation in ordinary language.	DECEMBER	PERIODIC II CH- 11 Algebra
9	At the end of the lesson, students will be able to 1. Explain steps of construction and construct a circle with its radius is known. 2. List and execute the steps of construction and construct a line segment when its length is known. 3. Explain the steps of construction in order to construct a perpendicular to a line through a point on it.	JANUARY	CH-14 Practical Geometry Experiential Activity: To generate an algebraic expression from patterns

10	At the end of the lesson, students will be able to 1. Explain the meaning of symmetry and identify the symmetric figures in our surroundings. 2. Draw lines of symmetry and classify the given shapes as shapes with no, one, two or multiples lines of symmetry.	FEBRUARY	CH-13 Symmetry Let's Think and Learn Book: CH-12: Symmetry Term-II/Final Exam
11		MARCH	Term II/ Final Exam

SYLLABUS FOR FA-I

Ch-1: Knowing Our Numbers
Ch-2: Whole Numbers

SYLLABUS FOR TERM-I/ HALFYEARLY EXAMINATION

Ch-3: Playing with Numbers
Ch-4: Basic Geometrical Ideas
Ch- 6: Integers
Ch- 7: Fractions

SYLLABUS FOR FA-II

Ch- 8 : Decimals
Ch- 10 : Mensuration
Ch- 12: Ratio and Proportion

SYLLABUS FOR TERM-II /FINALEXAMINATION

Ch -9 Data Handling
Ch- 11 :Algebra.

Ch- 13: Symmetry
Ch- 14 : Practical Geometry

SUB:-SCIENCE

S.NO	LEARNING OUTCOME	MONTH	SYLLABUS
1	To aware the students about various sources of food and the types of animals on the basis of food habits. To appreciate the cultural diversity in food. To inculcate different food values among the students like avoiding food wastage, sharing food and respect the food customs.	APRIL	Chapter 1 Sources of food Aim: Cut the pictures of 10 plants from which we get food items from old books or newspapers and paste them in your notebook. Write the edible part of each plant.
2	To make the students aware about the different nutrients	MAY	Chapter 2 Components of food

	present in our food. Understand the importance of roughage and water in food. To explain the importance of balanced diet. To learn the different types of materials and properties used to group them. To distinguish among transparent, translucent and opaque objects. To learn the importance of sorting and classifying materials. To classify different types of changes. To correlate the changes with day to day household activities. Understand the characteristics of different types of changes. To know common features of living and the non living things. To understand the differences between the living and the non living things. To make the students aware of viruses.		Chapter 4 Sorting materials into groups Chapter 6 Changes around us Chapter 7 The living and the non living Aim: Test five food items which you eat, for the presence of starch, proteins and fats. Record your observation in tabular form.
3	To study different types of clothing . materials. To understand the concept of fibers. Understand different methods to get fabric from yam.	JULY	Chapter 3 (Project based) Fibre to Fabric

4	To enable students to know various Separation techniques. To understand the need for Separation of Substances. To apply different methods of separation in separating the components of a mixture. To aware the students about different parts of a plant. To understand about the functions of roots, stem, leaves and flower. To familiarize the students about flower.	AUGUST	Chapter 5 Separation of Substances Aim: Make or paste pictures of wood, paper, pen, apple, spoon, sponge, bulb, cotton and wool on your notebook and classify them on the basis of appearance, hardness, transparency and Solubility. Chapter 8 Getting to know plants Aim: Collect different types of leaves from a near by park and put in a newspaper and keep some heavy books on the newspaper. Take out the leaves after a week and paste on a sheet of paper with the name of plant. Your herbarium is ready.
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5	To know how people measure distance, time using ancient units of measurement. To know about the standard units of measurement. To make students aware about different types of motion.	SEPTEMBER	Chapter 11 Motion and measurement of distances Aim: Measure the length of your dining table with the help of your handspan. Ask your parents to do the same activity. What difference do you find between their measurement and your measurement?
6	To know the different types of joints and their roles. Familiarize the students about skeleton and its functions. To aware the students about locomotion in different animals.	OCTOBER	Chapter 9 Body movements Aim: To make the model of ball and socket joint with the help of paper, rubber or plastic ball and a bowl.
7	To explain how electric current flows in a circuit To differentiate between conductors and insulators. Understand the structure and working of dry cell and torch. To describe the different ways in which water is used.	NOVEMBER	Chapter 13 Electricity and Circuits Chapter 15 Water

	Understand the different steps of water cycle. To aware the students about Rainwater Harvesting. To impart knowledge about the composition of air. To learn about the importance of different components of air. To know about the role of atmosphere and uses of air.			
<u>SYLLABUS FOF FA1</u>				
Chapter 1. Sources of food Chapter 2. Components of food				
<u>SYLLABUS FOR HALF YEARLY EXAMINATION/TERM 1</u>				

Chapter 4. Sorting materials into Groups Chapter 5. Separation of Substances Chapter 7. The living and the non living Chapter 6. Changes around us Chapter 7. The living and the non living Chapter 8. Getting to know plants Chapter 9. Body movements				
8	To understand about biotic and abiotic components. To know the different kinds of habitats. To understand the concept of acclimatisation. To understand that magnets exert force. To learn about the different properties of a magnet. To know about the causes of demagnetisation.	DECEMBER		
9	To differentiate between the different types of materials. To investigate how mirrors and other shiny surfaces are good reflectors of light. To understand about eclipses. Understand the importance of 3R's. To aware the students about composting and vermicomposting. To differentiate between biodegradable and non biodegradable waste.	JANUARY		
10		FEBRUARY		
11		MARCH		

Chapter 10. The living organism and their surroundings
 Chapter 11. Motion and measurement of distances
 Chapter 12. Light, shadows and Reflection

SYLLABUS FOR FINAL EXAMINATION/TERM II

Chapter 13. Electricity and circuits
 Chapter 14. Magnetism
 Chapter 15. Water
 Chapter 16. Air around us
 Chapter 17. Garbage in, garbage out

SUB- SST

S.NO	LEARNING OUTCOME	MONTH	SYLLABUS
1	1. Provide example or sources used to study various periodsof history. 2. Understanding different heavenly bodies and their importance.	APRIL	HISTORY CH-1 An Approach Towards the Past GEO Ch.1- Our Earth and the Solar System
2	1. Relate historical and environmental changes occurring on Earth during the stone age and its impact on earliest socities. 2.Explain the importance of equality and democracy and various forms of diversity in India. 3.Understand concept of heat zones and sub-zones. Activity: Highlighting the advantages of map over a globe.	MAY	HISTORY CH-2 The Stone Age and the Earliest Societies. CIVICS CH-1 DIVERSITY IN INDIA GEO Ch.2 - The Globe, Latitudes and Longitudes Ch.4- Maps And Globes (Activity based)
3	FA-1	JULY	COMMENCEMENT OF EXAMINATION
	1.Knowledge about the development during hunting,		HISTORY

4	gathering stage and beginning of Agriculture. 2. Difference between equality and inequality in various forms and how we treat them in healthy way. 3. Effects of Rotation and Revolution of the Earth. ACTIVITY: Migration from rural to Urban areas in India is justified or not. Give your view in favour or against citing few examples.	AUGUST	CH-3 Age of Farming CIVICS CH-2 DIVERSITY AND DISCRIMINATION GEO CH-3 Motions of the Earth CIVICS Ch. 8- Livelihood in Rural India Activity Based)
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5	1. Explain Broad development during ancient period for eg, The first cities of Indus and relates the development occurring at one place with another. 2. Equality is an important element for the successful working of Democracy. 3. Describe the role of government, especially the functions that are carried out by its three organs i. e, The legislature, The Executive and The Judiciary In an outline map of world mark the 7 continents and major oceans.	SEPTEMBER	HISTORY CH-4- In the EARLIEST CITIES CIVICS CH-3 TYPES OF GOVT. CIVICS CH-4- DEMOCRATIC GOVT. CH-5 THE VEDIC AGE (writing schedule) GEO CH-5 MAJOR DOMAINS OF THE the Earth (ACTIVITY BASED)
6	ACTIVITY: Mark the modern states of India in which the different Mahajanapadas fall.	OCTOBER	HISTORY CH-6 EARLY KINGDOMS IN INDIA (Activity based)
7	1. Understanding the concept of Mauryan Administration. 2. Understanding the Role of Police in maintaining law and Judicial Administration. 3. Structure of Rural Administration and Maintenance of law and order. 4. Understanding the role of different landforms in human development. ACTIVITY: On an outline map of India, mark a temple town, two cities famous for cotton industry.	NOVEMBER	HISTORY CH-7 RISE OF NEW IDEAS AND RELIGIONS CIVICS CH-5 PANCHAYATI RAJ CH- 6 RURAL ADMINISTRATION GEO Ch.6 - Major Landforms of the Earth HISTORY CH-9 FROM VILLAGE TO TOWN (Activity Based)

8	1. Concepts of Geographical location & neighbours of India. Political and Administrative Divisions. 2. Understanding about the Local bodies which are formed depending on the size of a town or city. Role of Municipal Corporation, Council & Nagar Panchayat. ACTIVITY: It is the responsibility of the local bodies to take care of poor, homeless women and children. Find out what measures the government has adopted to secure their lives and to protect them from exploitation in your city.	DECEMBER	GEO Ch.7 - India- Location, Political and Physical Divisions. CIVICS CH- 7 URBAN ADMINISTRATION CIVICS CH-9 LIVELIHOOD IN URBAN INDIA (Activity Based)
9	1. Understanding the importance of various factors responsible for climate variations. 2. Role play on various historical themes like change of Ashoka's life after Kalinga War. Understanding about Ashoka's Preachings & Administration. ACTIVITY: Identification and making of the silk route on the world map.	JANUARY	GEO Ch.8 - Climate of India HISTORY CH-8 THE FIRST EMPIRE AND ASHOKA HISTORY CH-10 FLOWERING OF TRADE AND RELIGION. (ACTIVITY BASED)

10	1. Understanding the importance of different forests, their vegetation and wildlife. 2. Understanding the importance of Gupta Period, the later Guptas and the post Gupta Period. Harshavardhan, the Pallavas, the Chalukyas ACTIVITY: Make a collage of Buddha's sculptures made during the ancient periods of Indian history. Give a suitable title to your collage.	FEBRUARY	GEO Ch.9 - India- Natural Vegetation and Wildlife HISTORY CH-11 INDIA DURING THE AGES CH-12 LITERATURE, ART AND ARCHITECTURE (ACTIVITY BASED)
11		MARCH	

SYLLABUS FOR FA-I

Ch-1 An approach towards the past. (History)
Ch-1 Diversity in India (Civics)
Ch-1 Our Earth and the Solar system (Geo)

SYLLABUS FOR HALFYEARLY EXAM/TERM-I

Ch -2 The Stone age and the earliest society (History)
Ch-3 The age of farming (History)
Ch-2 Diversity and discrimination (Civics)
Ch-3 Types of Government (Civics)
Ch-2 The Globes , Latitude & Longitude (Geo)
Ch-3 Motions of the Earth (Geo)

SYLLABUS FOR FA-2
Ch-4 The Earliest cities (History) Ch- 4 Democratic Government (Civics) Ch-6 Major Landforms of the Earth(Geo)
SYLLABUS FOR FINAL EXAM/ TERM-II
Ch-7 Rise of new ideas and Religions(History) Ch-8 The first empire and Ashoka (History) Ch-5 Panchayati Raj (Civics) Ch-6 Rural Administration (Civics) Ch-7 India- Location, Political and Physical divisions(Geo) Ch-8 Climate of India(Geo)

SUBJECT:URDU

SYLLABUS FOR FA-I

حروف تہج ی1 تصویروں کی مدد سے 'ا' سے 'خ' تک کے حروف کی پہچان2 مد، زیر، زیر اور پیش کا استعمال 'ا' سے 'خ' تک3 'ا' سے 'خ' تک کے حروف کی مش ق4
SYLLABUS FOR HALFYEARLY EXAM/TERM-I
حروف تہج ی1 تصویروں کی مدد سے 'ا' سے 'ژ' تک کے حروف کی پہچان2 مد، زیر، زیر اور پیش کا استعمال 'ا' سے 'ژ' تک3 'ا' سے 'ژ' تک کے حروف کی مش ق4

S.No.	LEARNING OUTCOMES	MONTH	LESSON/TOPIC
1	طالب علم اردو زبان کے بنیادی حروف لکھنا اور1 پڑھنا سیکھیں گے تصویروں کی مدد سے طلباء کو بنیادی حروف پہچان2 ے میں آسانی ہوگی	APRIL	حروف تہج ی1 تصویروں کی مدد سے 'ا' سے 'ٹ' تک کے حروف کی پہچان2
2	اعراب کی مدد سے طلباء حروف کی آواز کو اونچا نیچا اور1 گول کرنا سیکھیں گے تصویروں کی مدد سے طلباء کو بنیادی حروف2 پہچانے میں آسانی ہوگی طالب علم اردو زبان کے بنیادی حروف لکھنا، پہچاننا3 اور پڑھنا سیکھیں گے	MAY	مد، زیر، زیر اور پیش کا استعمال 'ا' سے 'ٹ' تک1 تصویروں کی مدد سے 'ج' سے 'خ' تک کے حروف کی پہچان2 ن 'ا' سے 'خ' تک کے حروف کی مش ق3
3		JULY	دہران ا
4	اعراب کی مدد سے طلباء حروف کی آواز کو اونچا نیچا اور1 گول کرنا سیکھیں گے تصویروں کی مدد سے طلباء کو بنیادی حروف2 پہچانے میں آسانی ہوگی طالب علم اردو زبان کے بنیادی حروف لکھنا، پہچاننا3 اور پڑھنا سیکھیں گے	AUGUST	زیر، زیر اور پیش کا استعمال 'ج' سے 'خ' تک1 تصویروں کی مدد سے 'د' سے 'ژ' تک کے حروف کی پہچان2 د' سے 'ژ' تک کے حروف کی مش ق3
5	اعراب کی مدد سے طلباء حروف کی آواز کو اونچا نیچا اور1 اور گول کرنا سیکھیں گے تصویروں کی مدد سے طلباء کو بنیادی حروف2 پہچانے میں آسانی ہوگی طالب علم اردو زبان کے بنیادی حروف لکھنا، پہچاننا3 اور پڑھنا سیکھیں گے	SEPTEMBER	زیر، زیر اور پیش کا استعمال 'د' سے 'ژ' تک1 تصویروں کی مدد سے 'س' سے 'قی' تک کے حروف کی پہچان2 س' سے 'قی' تک کے حروف کی مش ق3
6	اعراب کی مدد سے طلباء حروف کی آواز کو اونچا نیچا اور1 اور گول کرنا سیکھیں گے	OCTOBER	زیر، زیر اور پیش کا استعمال 'س' سے 'قی' تک1
7	تصویروں کی مدد سے طلباء کو بنیادی حروف1 پہچانے میں آسانی ہوگی طالب علم اردو زبان کے بنیادی حروف لکھنا، پہچاننا2 اور پڑھنا سیکھیں گے اعراب کی مدد سے طلباء حروف کی آواز کو اونچا نیچا اور3 اور گول کرنا سیکھیں گے	NOVEMBER	تصویروں کی مدد سے 'ک' سے 'ے' تک کے حروف کی پہچان1 ن 'ک' سے 'ے' تک کے حروف کی مش ق2 زیر، زیر اور پیش کا استعمال 'ک' سے 'ے' تک3
8	طلباء کو تصویروں کے نام پہچاننے اور یاد کرنے میں1 آسانی ہوگی طلباء کو تصویروں کے نام پہچاننے اور یاد کرنے میں2 آسانی ہوگی طلباء کو تصویروں کے نام پہچاننے اور یاد کرنے میں3 آسانی ہوگی	DECEMBER	تصویروں کو ان کے ناموں سے جوڑنا 'ا' سے 'ٹ' تک1 تصویروں کو ان کے ناموں سے جوڑنا 'ڈ' سے 'ع' تک2 تصویروں کو ان کے ناموں سے جوڑنا 'غ' سے 'ے' تک3
9	طلباء کو صحیح الفاظ کو پہچاننے اور یاد کرنے میں1 آسانی ہوگی	JANUARY	بے میل لفظ کی پہچان1
10		FEBRUARY	دہران ا

11		MARCH	- سالانہ امتحان -
SYLLABUS FOR FA-2			
- حروف تہج ی 1 - تصویروں کی مدد سے 'ا' سے 'ے' تک کے حروف کی پہچان 2 - مد، زیر، زبر اور پیش کا استعمال 'ا' سے 'ے' تک 3 - 'ا' سے 'ے' تک کے حروف کی مشق 4			
SYLLABUS FOR FINAL EXAM/ TERM-II			
- حروف تہج ی 1 - تصویروں کی مدد سے 'ا' سے 'ے' تک کے حروف کی پہچان 2 - مد، زیر، زبر اور پیش کا استعمال 'ا' سے 'ے' تک 3 - 'ا' سے 'ے' تک کے حروف کی مشق 4 - تصویروں کو ان کے ناموں سے جوڑنا 'ا' سے 'ے' تک 5 - بے میل لفظ کی پہچان 6			

SUBJECT: SANSKRIT

S.No.	LEARNING OUTCOMES	MONTH	LESSON/TOPIC
1	* ससस्िंकृत भाषा का ज्ञान करवाते हुए उन्हें ससस्िंकृत वणमर्ाला का महत्व बताना। * ससस्िंकृत भाषा का शब्द रूप में ज्ञान करवाना और ससस्िंकृत भाषा में रुचि पैदा करवाना। * सवन्राम का प्रयोग करवाते हुए ससस्िंकृत भाषा में सवन्रामके बारे में छात्रों को जानकारी देना।	APRIL	पाठ 1 ससस्िंकृत वणमर्ाला पाठ 2 शब्द पररचय: शब्द ज्ञानम ी * पाठ 3 सवन्राम पररचय:
2	* मलू धातु के क्रिया रूपों का ससस्िंकृत, हहददिीी एवविं अगगीिंेजी ी भाषा में अर्थ बताना। क्रिया रूपों का तीनों पु उच्चारण कराना।	MAY	पाठ 4 धातु-अवबोध
		JULY	पनरावु वव ुकायर्
3	ससजिा के सार् क्रिया का प्रयोग वाक्य तनमार्ण करके भसखाना। * ससस्िंकृत के अततररक्त हहददिीी एवविं अगगीिंेजी भाषा के परुषोंीु का ज्ञान कराना। तीनों परुषोंीु का ज्ञान क्रका में छात्रों के द्वारा करवाना। पर भवान एवविं भवती का प्रयोग भसखाना। *अगगीिंेजी भाषा के फस्टर पसनर् तरीए एउम परुष ु में समानता बताना। आभम, आवः, आमःप्रत्ययों का प्रयोग कर मलू धातए िंीु के क्रिया रूप बनाना। *ससस्िंकृत ससखिंया भसखाते हुए ववदयाचयथर्ों में व्यवहारक शब्दकोश की वदचध ु करना।	AUGUST	पाठ 5 सः कः अक्स्त? पाठ 6 तत ीत्वम ीअभस पाठ 7 अहम ीआत्मा अक्स्म * ससस्िंकृत ससखिंया 1 से 20
4	* अवयव के समान अन्य भाषाए िं के शब्द भी बताना * कजनके रूप नहीणीिं बदलते हैं। वाक्य में एक सार् प्रयोग िकए जाने वाले अब कयों का अभ्यास करवाना। * वाक्यों में कारक ववभक्कत चचन्नों का प्रयोग करवाना और अकमकर् एवविं सकमकर् वाक्यों की पहचान भसखाना।	SEPTEMBER	पाठ 8 अव्यय- पदातन पाठ 9 कारक- पररचय:
5	ववभभन्न कार्यों के कतार् िं का ज्ञान कर सकते हैं ; जैसे लोहे का काम करने वाला लहारु ।	OCTOBER	पाठ 10 कतार् कारकम

6	तीनों भलगगींोीं के कतार् के सार् क्रिया एक समान ही रहती है। इसका अभ्यास करवाना।	NOVEMBER	पाठ 11 सः ग्रामम ीं गच्छतत
7	कमर् कारक के अन्य वाक्य बोलने के भलए बच्चों को प्रोत्साहक करना। नवपसिकभलगगींु म ीं प्रमाथ एवविं द्ववतीया के रूप समान चलते हैं छात्रों को बताना। चचत्रों से सससिंकृत भाषा में रुचच पैदा करना भाषा को सरल बनाना। आदर सम्मान सचक् शब्द शब्दों में चतरींु लगती है अभ्यास करवाना।	DECEMBER	पाठ 12 स्वभावेन परोपकारी भवेत् * चचत्राधाररतवणनर्म पाठ13 ववद्या ज्ञानाय धतनिं च दानाय
8	ततीय ू एवविं वपचिमी ववभक्कत में अततरिं स्पष्ट करना तरीए वाक्य प्रयोग का छात्रों को समझाना। महापरुषु की कहानी सनाकर ससबिंबधिं कारक की पहचान करवाना। छात्रों को सप्तमी ववभक्कत के रूप बनाने का अभ्यास करवाना और उदाहरण देकर स्पष्ट करना। ससबिंोधन मलू शब्द के अनरूप होता है; जैसे -हे राम।	JANUARY	पाठ14 पररश्रमात ीववना सफलता न भवतत न भवतत पाठ 15 अस्माक्रकिं राश्रम ीं पाठ 16 उद्याने वक्ष्ी पाठ 17 भगवान ी्रामः
9		FEBRUARY	पनरावु वव ू
10		MARCH	Final Examination

SYLLABUS FOR FA-I पाठ

1 सससिंकृत वणमर्ाला

SYLLABUS FOR HALFYEARLY EXAMINATION

पाठ 4 धातु - अवबोधः पाठ 5 सः कः अक्स्त? पाठ 6 तत ीत्वम
ीभस पाठ 7 अहम ीआत्मा अक्स्म पाठ 8 अव्यय-
पदातन पाठ 9 कारक- पररचयः पाठ 10 कतार् कारकम
1 से 20 सससिंकृत ससखिंया

SYLLABUS FOR FA-II

पाठ 11 सः ग्रामम ीं गच्छतत पाठ 12
स्वभावेन परोपकारी भवेत्
ीं
* चचत्राधाररतवणनर्म
पाठ13 ववद्या ज्ञानाय धतनिं च दानाय

SYLLABUS FOR FINAL EXAMINATION

पाठ14 पररश्रमात ीववना सफलता न भवतत पाठ 15
अस्माक्रकिं राश्रम ीं पाठ 16 उद्याने वक्ष्ी पाठ 17
भगवान ी्रामः पाठ 18 िक्रकिं भववण्यतत पाठ 19
ससखिंयाज्ञानम ीं * धातु रूप- लट्
लकार पाठ 20 मधरवचनातनु
(श्लोकाः)

SUBJECT:FRENCH

S.No.	LEARNING OUTCOMES	MONTH	LESSON/TOPIC
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1	a. Learning how to greet somebody. Giving basic information about oneself and asking for the same to others. b. Learning the difference between masculine and feminine genders. c. Before reading the text, students make the basic sentences. d. Students are able to ask each others' name. e. The students are able to read the text one by one. f. Pronunciation is corrected whenever required.	APRIL	Lecon- 1 Les salutations
2	a. Students are able to understand the different accents in french by using appropriate examples. b. Students are able to use various accents in French. c. Students are able to spell their names in french. d. Students are able to introduce themselves in french. e. Students are able to enquire about a person / thing. f. Students are capable of introducing themselves as well as someone else. g. Students are able to pronounce french alphabets with various accents. h. Students revise alphabets by pronouncing different first names, last names and other common nouns. i. Students are able to solve the exercises by discussing amongst themselves.	MAY	Lecon-2 La Presentation Lecon-3 L'alphabet
		JULY	Revision
3	a. Students learn the numbers from 1-20. b. Students can count various objects and correctly pronounce the numbers in words. c. The students understand the concept of pronoun in french. d. Students can pronounce different forms of pronouns. e. Students can differentiate amongst the genders of different forms of pronouns.	AUGUST	Lecon-4 Les Nombres Lecon-5 Les Pronoms
4	a. Students are able to do the conjugation of verb- Etre. b. Students are able to use different forms of pronouns with conjugation of verb- Etre. c. The students learn various adjectives. d. Students are able to introduce their nationalities. e. Students learn the names of various countries in french as well as their	SEPTEMBER	Lecon-6 Verbe- Etre Lecon-7 Les Nationalites
5	f. Students learn various professions in french. g. Students are able to differentiate the genders of various professionals.	OCTOBER	Lecon-8 Les Professions

6	a. Students learn the definite and indefinite articles in french language. b. Students are able to use different articles with different nouns, whether it be masculine or feminine. c. Students can differentiate between masculine and feminine nouns. d. Students are able to make plural of the nouns. e. Students are able to ask about things. f. Students are able to answer the questions regarding singular or plural of things or nouns. g. Students are able to ask about persons.	NOVEMBER	Lecon-9 Les articles definis et indefinis Lecon-10 Qu'est ce que c'est? lecon-11
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	h.Students are able to respond to questions regarding the existence of other persons. i.Students can introduce themselves as well as others in french.		Qui est-ce?
7	a.Students learn the use of verb-Avoir in various conditions. b.Students are ble to conjugate the verb- Avoir with various forms of pronouns.	DECEMEBER	Lecon-12 Verbe-Avoir
8	a.Students learn the days of week in french with correct pronunciation. b.Students learn the months of year with correct pronunciation. c.Students learn the ordinal numbers and use them in appropriate manner. d.Students learn the french names of various colours. e.Students learn the masculine and feminine form of colours.	JANUARY	Lecon-13 Les jours et les mois Lecon-14 Les couleurs
9		FEBRUARY	Revision
10		MARCH	Final Examination

SYLLABUS FOR FA-I

Lecon 1 Les Salutations
Lecon 2 La presentations
Lecon 3 L'alphabets

SYLLABUS FOR HALFYEARLY EXAM/TERM-I

Lecon 4 Les Nombres
Lecon 5 Les Pronoms
Lecon 6 verbe -Etre
Lecon 7 Les nationalities

SYLLABUS FOR FA-2

Lecon 8 Les Professions
Lecon 9 Les articles defini et indefini
Lecon 10 Qu'est-ce que c'est?
Lecon 11 Qui est-ce?

SYLLABUS FOR FINAL EXAM/ TERM-II

Lecon 12 verbe Avoir
Lecon13 Les Jours et Les Mois
Lecon 14 Les Couleurs

SUBJECT:GERMAN

S.No.	LEARNING OUTCOMES	MONTH	LESSON/TOPIC
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1	a. The students will learn to Greet each other in German language. b. students are able to ask each other name in German language. c. learning the difference between masculine and feminine Genders.	APRIL	Begrüßung Dialog 1 Dialog 2 Dialog 3 Dialog 4 Deutsch namen. Madchennamen. Familiennamen. übungen !
2	a. Students will learn to introduce Themselves in German language. b. students will learn German Alphabet . c.The umlaut (") is used only on vowels a,o and u . the students will learn the unlaute changes the sound in the given manner. d. To make the students familiar with German Alphabet and its pronunciation. e. verb konjugation f. Grammar	MAY	lektion 2 Deutsch und Deutschland. Das Alphabet. Dialog 1 Dialog 2. Dialog 3 Dialog 4 INTRODUCTORY ÜBUNGEN
3		JULY	REVISION
4	a. students will learn get to know why they learning German as a 3rd language because it is fun to learn. b. learn German Alphabet songs. c. personal pronomen. d. verb ' sein ' to be singular/ Plural.	AUGUST	lektion 3 Erich und Erika. übungen unbestimmten Artikel. Bestimmten Artikel. konjugationen (sein) personal pronomen.
5	a. New words will be taught and students will learn to conversion while shopping. b.students will learn counting in German. c.German singular plural and learn how to use the article of all Plural words.	SEPTEMBER	lektion 4. was hast du ? German Grammatik. Die zahlen auf Deutsch (1 to 100) verb ' HABEN" KONJUGATION. übungen !
6	a.Students will learn the uses of definite Articles and konjugation of important helping verb ,sein and use of personal pronomen.	OCTOBER	lektion 5. meine Familie
7	a. The students will learn the counting upto 100. they will learn the konjugationen of(haben). b.Students will learn about the family and how to Address. c. The family members in German language and the concept of POSSESSIV pronomen will be given them. d. Students will learn different profession in German language.	NOVEMBER	Lektion 6 Familienmitglieder was macht er ? was ist sie von Beruf ?

8	a. Students will learn how to introduce family members in German language. b. They will also learn how to make sentence with Negation.	DECEMBER	Familienfotos Grammatik. W. Fragen. übungen .
9	a. In this chapter the students will learn the names of food in German language. b. Weekdays in German. c. The name of the months in German. d. The Colours names in German. e. The names of the vegetables and fruits in German. f. The students will learn the names of important festivals in German language. g. The students will learn name of the season and opposite words in German language	JANUARY	Hmm ,Das schmeckt gut. Lektion 7 wie ist das wetter! Einige wichtige feste. übungen .
10		FEBRUARY	REVISION
11		MARCH	Final Examination

SYLLABUS FOR FA-I

Lektion 1 Begrüßung üben

Lektion 2
Deutsch und Deutschland
INTRODUCTORY

SYLLABUS FOR HALFYEARLY EXAM/TERM-I

Lektion 3
Erich und Erika
Bestimmten und unbestimmten Artikel
konjugationen lektion 4 was hast du
übungen

SYLLABUS FOR FA-2

Lektion 5 Meine
Familie lektion 6
familienmitglieder
was ist sie von Beruf

SYLLABUS FOR FINAL EXAM/ TERM-II

Lektion 6
Familien foto
Grammatik Das schmeckt
gut!
lektion 7
wie ist das wetter
übungen

Subject Computer

S.No.	LEARNING OUTCOMES	MONTH	LESSON/TOPIC
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1	a. The student will be able to use formatting features in powerpoint. b. The student will be able apply transition and Custom animations. c. The student will be able insert media clips and action buttons.	APRIL	Lno3 :Fun With PowerPoint
2	a. The student will be able insert media clips and action buttons. b. To make use of tables and charts in powerpoint and to use their formatting features	MAY	Lno3 :Fun With PowerPoint(contd.) Lno 4: More on PowerPoint2010
3		JULY	Exam
4	a. To make students understand the concept of b. Programming and categories of computer language in four generations of computer. The student will be able to: c. Know about python and its features. d. Install Python and identify the components of Python window.	AUGUST	Lno 1: Computer Language Lno 7: Introduction to Python
5	The student will be able to: a. Work with interactive mode and script mode. b. Use different data types, print and input functions. c. Learn about the new features of Windows 10. d. Learn about the utilities of Windows 10. e. Learn to use the control Panel.	SEPTEMBER	Lno 7: Introduction to Python(contd.) Lno :2 More on windows
6	The student will be able to: a. know about HTML and understand its history	OCTOBER	Lno 8: Creating webpages using HTML 5
7	a. Students come to know about HTML language and its tools to be used. b. They also learn how to create HTML by using various Tags, Elements and Attributes. The student will be able to: a. Select cells. b. Learn to change cell contents and how to enter Numbers as Text, date and Time. c. Use of Undo ,Redo, Autofill feature	NOVEMBER	Lno 8: Creating webpages using HTML 5(Contd.) Lno 5: Working with Spreadsheets.
8	The student will be able to: a. Know about the history of the Internet.	DECEMBER	Lno 9: Internet Services
	a. Know about the various internet services like instant messaging, video conferencing, internet free calls, E-banking, E-commerce, E-learning, etc	JANUARY	Lno 9: Internet Services(Contd.)
9	The student will be able to: Know about Krita and its features. a. learn how to start Krita b. Learn about the various components of Krita c. learn how to start Krita. d. Learn how to create a new file in Krita.	FEBRUARY	Lno6: Introduction to Krita
10		MARCH	Revision

SYLLABUS FOR FA-I

Lno1 : Compouter language

SYLLABUS FOR SA-II/ HALFYEARLY EXAMINATION

Lno 2: more on windows
Lno 3 : fun with Powerpoint
Lno :4 More on powerpoint

SYLLABUS FOR FA-II

Lno 5 : working with spreadsheet

Lno 6 : introduction to krita

SYLLABUS FOR SA-IV /FINAL-EXAMINATION

L no5 : Working with spreadsheets.
Lno7 : Introduction to python
Lno 8 : Creating web pages using HTMLS
L no 9 : Internet sevicees

			<u>Lno 1: Computer Language</u>
		AUGUST	<u>Lno 7: Introduction to Python</u>
	5		<u>Lno 7: Introduction to Python(contd.)</u>
		SEPTEMBER	<u>Lno :2 More on windows</u>
		OCTOBER	<u>Lno 8: Creating webpages using HTML 5</u>
	6 7		<u>Lno 8: Creating webpages using HTML 5(Contd.)</u> <u>Lno 5: Working with Spreadsheets.</u>
		NOVEMBER	
		DECEMBER	<u>Lno 9: Internet Services</u>
	8		
		JANUARY	<u>Lno 9: Internet Services(Contd.)</u>
		FEBRUARY	<u>Lno6: Introduction to Krita</u>
	9		
	10	MARCH	Revision

SYLLABUS FOR FA-I

Lno1 : Computer language

SYLLABUS FOR SA-II/ HALFYEARLY EXAMINATION

Lno 2: more on windows
Lno 3 : fun with Powerpoint
Lno :4 More on powerpoint

SYLLABUS FOR FA-II

Lno 5 : working with spreadsheet

Lno 6 : introduction to krita

SYLLABUS FOR SA-IV /FINAL-EXAMINATION

L no5 : Working with spreadsheets.
Lno7 : Introduction to python
Lno 8 : Creating web pages using HTMLS
L no 9 : Internet services

Subject Computer

S.No.	MONTH	LESSON/TOPIC
1	APRIL	Lno3 :Fun With PowerPoint
2	MAY	Lno3 :Fun With PowerPoint(contd.) Lno 4: More on PowerPoint2010
3	JULY	Exam
4	AUGUST	Lno 1: Computer Language Lno 7:Introduction to Python
5	SEPTEMBER	Lno 7:Introduction to Python(contd.) Lno :2 More on windows
6	OCTOBER	Lno 8: Creating webpages using HTML 5
7	NOVEMBER	Lno 8: Creating webpages using HTML 5(Contd.) Lno 5: Working with Spreadsheets.
8	DECEMBER	Lno 9: Internet Services
	JANUARY	Lno 9: Internet Services(Contd.)
9	FEBRUARY	Lno6:Introduction to Krita
10	MARCH	Revision

SYLLABUS FOR FA-I

Lno1 : Computer language

SYLLABUS FOR SA-II/ HALFYEARLY EXAMINATION

Lno 2: more on windows
Lno 3 : fun with Powerpoint
Lno :4 More on powerpoint

SYLLABUS FOR FA-II

Lno 5 : working with spreadsheet
Lno 6 : introduction to krita

SYLLABUS FOR SA-IV /FINAL-EXAMINATION

L no5 : Working with spreadsheets.
Lno7 : Introduction to python
Lno 8 : Creating web pages using HTMLS
L no 9 : Internet services

विषय :हिंदी

S.no	सीखने की संप्रप्ति	माह	उपविषय
1	★छात्र पक्षियों की पहचान करने में समर्थ होंगे।चिड़ियों के स्वभाव से अवगत होंगे। ★अनुच्छेद लेखन के माध्यम से अभिव्यक्त के विभिन्न रूपों का ज्ञान होगा। ★भाषा की व्याकरणिक इकाइयों की पहचान होगी व व्याकरण के नियमों का ज्ञान होगा। ★छात्रों को हिंदी के महीनों और अयोध्या की जानकारी प्राप्त होगी। ★पक्षियों के प्रति दया की भावना जागृत होगी। वर्ण वृक्ष	अप्रैल	*वसंत* पाठ 1 वह चिड़िया जो *व्याकरण* भाषा,लिपि और व्याकरण वचन, पर्यायवाची 1-15,विलोम शब्द 1-20,श्रुतिसमभिन्नार्थक शब्द 1-15, अनुच्छेद लेखन *बाल राम कथा* पाठ 1 अयोध्या में राम *क्रियाकलाप* विश्व में पाए जाने वाले विभिन्न पक्षियों का कोलॉज बनाएँ।इन पक्षियों के बचाव के लिए आप क्या कदम उठा सकते हैं? 8-10 पक्तियों में लिखे। club activity
2	★छात्र बचपन के स्वभाव को एंव रहन-सहन को समझने का प्रयास करेंगे। ★छात्र पक्षियों और मनुष्यों के जीवन और व्यवहार में अंतर को जानने में सक्षम होंगे। ★छात्र चंद्रमा के घटने-बढ़ने की प्रक्रिया को समझने में समर्थ होंगे। ★भाषा की व्याकरणिक इकाइयों की पहचान होगी व व्याकरण के नियमों का ज्ञान होगा। ★छात्र भाषा की व्याकरणिक इकाई अनेक शब्दों के लिए एक शब्द की पहचान करते हैंऔर उनके प्रति सचेत रहते हुए लिखते हैं। ★शब्दकोश का प्रयोग करने के प्रोत्साहन एवं सुलभ परिवेश प्राप्त होंगे। ★पत्र-लेखन की कला द्वारा अपने भावों को व्यक्त कर सकेंगे। ★राम -लक्ष्मण के साहस और सीता के स्वयंवर की जानकारी प्राप्त होगी। ★छात्र राम की न्याय प्रियता और पितृभक्ति को समझेंगे। ★जीवन में दोस्ती के महत्व से अवगत होंगे। वाद - विवाद प्रतियोगिता	मई	*वसंत* पाठ 2 बचपन पाठ 3 नादान दोस्त पाठ 4 चाँद से थोड़ी-सी गप्पें *व्याकरण* उपसर्ग ,प्रत्यय, *अनेक शब्दों के लिए एक शब्द (1-25) *मुहावरे (1-10) *अनेकार्थक(1-10) औपचारिक पत्र *बाल राम कथा* पाठ 2 जंगल और जनकपुर पाठ 3 दशरथ के दो वरदान *क्रियाकलाप* अपने प्रिय दोस्त का चित्र लगाएँ और उसकी विशेषताओं का वर्णन कीजिए। club activity

3		जुलाई	पुनरावृत्ति कार्य
4	★ छात्रों को पृथ्वी पर मनुष्यों व अक्षरों की उत्पत्ति की जानकारी प्राप्त होगी। ★ बड़ों के निर्देशों का पालन कर सकेंगे। ★ छात्रों को व्याकरण का समुचित और सुबोध ज्ञान होगा। ★ भाषा की व्याकरणिक इकाइयों की पहचान होगी व व्याकरण के नियमों का ज्ञान होगा। ★ समाज में विभिन्न प्रकार के लोगों से अलग-अलग ढंग से संवाद करने की कला जागृत होगी। ★ वन में आने वाली विपत्तियों का ज्ञान होगा। ★ सौरमंडल से संबंधित जानकारी का ज्ञान होगा। संवाद -रचना	अगस्त	*वसंत* पाठ 5 अक्षरों का महत्व पाठ 6 पार नज़र के *व्याकरण* *संधि(स्वर संधि (1)दीर्घ संधि) *क्रिया *वर्ण -विचार *पर्यायवाची शब्द (16-30) *विलोम शब्द (21-40) *बाल राम कथा* पाठ 4 राम का वन जाना *क्रियाकलाप* सौरमंडल का चित्र बनाएँ और मंगल ग्रह के बारे में जानकारी प्राप्त करके लिखें कि वहाँ पर जीवन संभव है या नहीं। club activity
5	★ छात्र समूह में कार्य करने के महत्व को समझेंगे। ★ छात्र नाटक के माध्यम से बाल मनोभावों को समझेंगे। ★ छात्र पश्चाताप के भाव से परिचित होंगे और आपसी मित्रता के महत्व को समझने में समर्थ होंगे। ★ व्याकरण भाषा को शुद्ध रूप में लिखना और पढ़ना सीखेंगे। ★ छात्रों में बौद्धिक क्षमता एवं रचना शीलता का विकास होगा। ★ भाषा की व्याकरणिक इकाइयों की पहचान होगी व व्याकरण के नियमों की पहचान होगी। ★ वन में राम और भरत के मिलन के प्रेम को विद्यार्थी समझेंगे। ★ राम के वन के जीवन और शूर्पणखा से परिचित होंगे। ★ छात्रों में मिलकर कार्य करने की भावना जागृत होगी।	सितंबर	*वसंत* पाठ 7 साथी हाथ बढ़ाना पाठ 8 ऐसे-ऐसे पाठ 9 टिकट-अलबम *व्याकरण* *चित्र वर्णन *विज्ञापन - लेखन *वाक्य-रचना *अनेकार्थक शब्द(11-20) *लिंग *बाल राम कथा* पाठ 5 चित्रकूट में भरत पाठ 6 दंडक वन में दस वर्ष *क्रियाकलाप* एकता में बल है। 'विषय से संबंधित कोई भी कहानी चित्रों के माध्यम से प्रस्तुत करें।
6	★ छात्र राक्षसों की मायावी शक्ति से परिचित होंगे।	अक्टूबर	*बाल राम कथा* पाठ 7 सोने का हिरण
7	★ छात्र भारत के गौरवपूर्ण इतिहास को समझने में समर्थ होंगे। ★ छात्र प्रकृति को अनुभव करने में समर्थ होंगे। ★ छात्र संसार व प्रकृति चक्र के संबंध को स्वयं समझने में समर्थ होंगे। ★ भाषा की व्याकरणिक इकाइयों की पहचान होगी व व्याकरण के नियमों की पहचान होगी। ★ व्याकरण भाषा को शुद्ध रूप में लिखना और पढ़ना सीखेंगे। ★ छात्रों को व्याकरण का समुचित और सुबोध ज्ञान होगा। ★ पत्र-लेखन की कला द्वारा अपने भावों को व्यक्त कर	नवंबर	*वसंत* पाठ 10 झाँसी की रानी पाठ-11 जो देखकर भी नहीं देखते पाठ - 12 संसार पुस्तक है *व्याकरण* *संज्ञा *विलोम शब्द(41-60) *पर्यायवाची शब्द (31-45) *सर्वनाम *शब्द- विचार *मुहावरे(11-25) *संधि (गुण संधि) *अनेक शब्दों के लिए एक शब्द (26-40) *श्रुतिसमभिन्नार्थक शब्द(16-30) *अनेकार्थक शब्द(21-28) *अनौपचारिक पत्र

	सकेंगे। ★राम का अपनी पत्नी के प्रति प्रेम और उनका वन-वन पत्नी की तलाश के लिए भटकने को समझेंगे। ★जीवन में आने वाली कठिनाइयों का हिम्मत से समाधान करेंगे। चित्र - वर्णन		*बाल राम कथा* पाठ 8 सीता की खोज *क्रियाकलाप* लेखिका हेलेन केलर का चित्र लगाएँ और उनकी जीविनी से आपको क्या प्रेरणा मिलती है लिखें। club activity
8	★अमूल्य माँ के स्नेह को समझेंगे। ★ लोकगीतों का सामाजिक रीति रिवाजों में महत्वपूर्ण स्थान समझेंगे। ★ व्याकरण भाषा को शुद्ध रूप में लिखना और पढ़ना सीखेंगे। ★राम और सुग्रीव की दशा में समानता और उनकी मित्रता से परिचित होंगे। कहानी लेखन	दिसंबर	*वसंत* पाठ - 13 में सबसे छोटी होऊँ पाठ-14 लोकगीत *व्याकरण* *विशेषण *संवाद लेखन *बाल राम कथा* पाठ 9 राम और सुग्रीव club activity
9	★सभी को एक समान समझने की प्रेरणा मिलेगी। ★काल के अनुसार वाक्य शुद्ध रूप में लिखना और पढ़ना सीखेंगे। ★हनुमान के साहस, भक्ति और समर्पण से परिचित होंगे। ★श्री राम के वीरतायुक्त गुणों से परिचित होंगे। ★प्राकृतिक संसाधनों के संरक्षण की भावना जागृत होगी। विज्ञापन - रचना	जनवरी	*वसंत* पाठ 15 नौकर *व्याकरण* काल *बाल राम कथा* पाठ-10 लंका में हनुमान पाठ 11लंका विजय *क्रियाकलाप* बाँस भारत में कहाँ पाए जाते हैं और बाँस के विभिन्न उपयोगों से संबंधित जानकारी एकत्रित करके लिखें। club activity
10	★श्री राम के जीवन एवं आदर्शों से परिचित हो सकेंगे। ★प्राकृतिक संसाधनों के उपयोगों की जानकारी प्राप्त होगी। ★हिंदी भाषा में प्रयोग किए जाने वाले विराम -चिह्नों का ज्ञान होगा व व्याकरण के नियमों की पहचान होगी। ★छात्र भाषा की व्याकरणिक ईकाई अनेक शब्दों के लिए एक शब्द की पहचान करते हैं और उनके प्रति सचेत रहते हुए लिखते हैं। ★श्री राम की तरह कर्तव्य पालन में सजग हो समस्या सुलझाने में सक्षम हो सकेंगे। पुरक पुस्तक पर आधारित चरित्र अभिनय	फरवरी	*वसंत* पाठ-16 वन के मार्ग में पाठ-17 साँस-साँस में बाँस *व्याकरण* विराम चिह्न *पर्यायवाची शब्द (46-56) *अनेक शब्दों के लिए एक शब्द (41-52) *विलोम शब्द(61-75) *बाल राम कथा* पाठ-12 राम का राज्याभिषेक club activity
		मार्च	वार्षिक परीक्षा हेतु पुनःवृत्ति

SYLLABUS FOR FA-I

- वसंत ■
- पाठ 1 वह चिड़िया जो
- पाठ 2 बचपन
- पाठ 3 नादान दोस्त
- व्याकरण ■
- भाषा, लिपि और व्याकरण
- वचन
- विलोम शब्द(1-20))
- पर्यायवाची शब्द(1-15)
- श्रुतिसमभिन्नार्थक शब्द(1-15)
- अनुच्छेद लेखन
- बाल राम कथा ■
- पाठ -1 अयोध्या में राम

SYLLABUS HALFYEARLY EXAM/TERM-1

- वसंत ■
- पाठ : 4 -9 तक
- व्याकरण ■
- वर्ण विचार
- वाक्य -रचना
 - उपसर्ग
 - प्रत्यय
 - संधि (दीर्घ संधि)
 - लिंग
 - क्रिया
- अनेकार्थक शब्द (1 - 20)
- पर्यायवाची शब्द (16 - 30)
- अनेक शब्दों के लिए एक शब्द(1 - 25)
- श्रुतिसमभिन्नार्थक शब्द(1 - 15)
- मुहावरे (1 - 10)
- विलोम शब्द(21-40)
- औपचारिक पत्र
- विज्ञापन रचना
- चित्र वर्णन
- अनुच्छेद लेखन
- बाल राम कथा ■
- पाठ - 2 से 6 तक

SYLLABUS FOR FA-II

- वसंत ■
- पाठ : 10-12 तक
- व्याकरण ■
- संज्ञा
- सर्वनाम
- संधि (गुण संधि)
- अनेकार्थक शब्द (21-28)
- पर्यायवाची शब्द(31 - 45)
- विलोम शब्द (41-60)
- अनेक शब्दों के लिए एक शब्द(26 -40)
- श्रुतिसमभिन्नार्थक शब्द(16-30)
- मुहावरे (11-25)
- अनौपचारिक पत्र
- अनुच्छेद लेखन
- बाल राम कथा ■
- पाठ - 7 सीने का हिरण
- पाठ - 8 सीता की खोज

SYLLABUS FOR FINAL EXAM/ TERM-II

■ वसंत ■

- पाठ : 13-17 तक

■ व्याकरण ■

- सर्वनाम
- संधि (गुण संधि)
- संज्ञा
- शब्द विचार
- काल
- विशेषण
- विराम चिह्न
- अनुच्छेद लेखन
- अनौपचारिक पत्र
- विज्ञापन रचना
- चित्र वर्णन
- संवाद लेखन
- विलोम शब्द(61-75)
- पर्यायवाची शब्द(46-56)
- अनेकार्थक शब्द (21-28)
- श्रुतिसमभिन्नार्थक शब्द(16-30)
- अनेक शब्दों के लिए एक शब्द(41-52)
- मुहावरे (11-25)

■ बाल राम कथा ■

- पाठ -9 राम और सुग्रीव
- पाठ - 10 लंका में हनुमान
- पाठ - 11 लंका विजय
- पाठ -12 राम का राज्याभिषेक