

Delhi Public School Katra

List of Books (Session : 2022-23)

Class - I

Book List

S. No	Title	Subject	Publisher
1.	Communicate with Cambridge English Course Book-1	Language communication and literacy skills	Cambridge Publications
2.	My little book of literature-1	Language communication and literacy skills	Ratnasagar
3.	Everyday English Grammar composition-1	Language communication and literacy skills	Viva
4.	Hindi Sulekh	Hands on worksheet	HarAnand
5.	Cursive Writing	Hands on Worksheet	Divjot Publications
6.	Madhup Hindi Pathmala-1	Language communication and literacy skills	Madhuban
7.	Excel in Mathematics (NEP) -1	Arithmetical Concepts	Creative kids Edu solutions
8.	Elementary Mental Mathematics	Arithmetical Concepts	Som Sudha Prakashan
9.	Let's do and learn	Art and Aesthetic skills	Pearsons
10.	Enter the world of computer (NEP) -1	Computer	Creative kids Edu solution
11.	New G. K update (NEP) -1	G. K	Creative kids Edu solution
12.	Value Education	Total wellness	Viva
13.	The blue Planet Environmental Studies course book -1	Environmental concepts	Goyal

SUBJECT: LANGUAGE COMMUNICATION AND LITERACY SKILLS

SUGGESTED PEDAGOGICAL PROCESS

The Learner may be provided opportunities in pairs/ groups/ individually and encouraged to-

- sing songs or recite poems in English with intonations, expressions and actions.
- participate in role play, enactment of skits.
- listen to stories and humour out incidents and interact in English.
- raise questions on the text read.
- take dictation of words.
- enrich vocabulary in English through listening and reading stories/ folk tales.
- use verbs, doing words, action words and preposition in speech and writing.

LEARNING OUTCOMES

The Learner

- will be able to differentiate between Vowels and Consonants.
- will associate words with pictures.
- learn to control their emotions as well as learn to behave in an appropriate manner with their peers.
- will learn about helping verbs and their uses.
- express orally his/her understanding of story.
- will learn new words and use them in framing sentences.
- will understand relation between person, object and locations.
- will learn about helping verbs and their uses.

SYLLABUS**SUBJECT- LANGUAGE COMMUNICATION AND LITERACY SKILLS (ENGLISH)**

Month	Topic
April	<u>Grammar Concept</u> Use of vowels (a,e,i,o,u) Ch, Sh, ee, ll, oo words in/on sentences Name the Pictures. This/That Book Page no. 1, 2 <u>Cursive Writing</u> Book Page - 2 & 3
May	<u>Course Book</u> Ch-Manu and His Family Poem- All of Me <u>English</u> <u>literature</u> Ch - 1 Little Wind <u>Grammar Concept</u> A/An These/Those Book Page : 67-69 <u>Cursive Book</u> Page no : 4 & 5
July	<u>Course Book</u> Ch - 2 Friends in the Park Poem- At School <u>English literature</u> Ch – 2 The Little Red Hen <u>Cursive Book</u> Page no : 6 to 12
August	<u>Course Book</u> Ch - 3 At the Zoo Poem – Mr. Caterpillar <u>English Literature</u> Ch – 3 Mary 's New Friend <u>Grammar Concept</u> Naming words Days of the week Book Page no. 2 to 9 <u>Cursive Book</u> Page no : 12 to 18
September	<u>Course Book</u> Ch- 4 My Red Raincoat <u>English</u> <u>literature</u> Ch – 4 (Hey , Diddle , Diddle) <u>Grammar concept</u> is/are/am One/Many Book page no. 10 to 14, 43 to 47 <u>Cursive Book</u> Page no : 19 to 24

October	<u>Course Book</u> Ch - 5 Hide and Sleep <u>Literature Book</u> L-5 The Magic Seed <u>Grammar concept</u> He/She/His/Her BookPages: 15 to 20, 21,22 <u>Cursive Book</u> Pages: 25 to 30
November	<u>Course Book</u> L-6 The Magic Tree Poem- A Child's Song <u>Literature Book</u> L-6 Goldilocks and The Three Bears <u>Grammar Concept</u> Preposition Use Of Has/ Have Comprehension Passage Book page no. 48 to 52 , 63 to 66 <u>Cursive Book</u> Page no. 31 to 37
December	<u>Course Book</u> Ch-7 The Red Raincoat Poem -The Rainbow <u>Literature Book</u> L-6 Old Mac Donald <u>Grammar Concepts</u> Month of the year Describing words Book page no. 31 to 36, 75 to 76, 91,92 <u>Cursive Book</u> Page no. 38 to 42

January	<u>Course Book</u> L-8 The Boy Who Cried Wolf Poem - A Good Play <u>Literature Book</u> Ch- 8 Granny's Tomato soup <u>Grammar Concepts</u> Doing words Creative writing Book Page no. 37 to 42 <u>Cursive Book</u> Page no. 43 to 47
February	<u>Course Book</u> Ch - 9 The Poor Woodcutter <u>Literature Book</u> Ch - 9 The Clever Fox <u>Grammar Concepts</u> Opposite words Capital letter and Full Stop Picture Description Comprehension Passage Book Page no. 73,74 <u>Cursive Book</u> Page no. 48 to 52
March	Creative Writing. Comprehension Passage. Picture Description Book Page no. 83 to 90

RECAPITULATION - I 29.08.2022

COURSE BOOK

1. Lesson 1: Manu and his family
2. Lesson 2 : Friends in the Park

GRAMMAR

1. Use of a- an
2. Use of This/That
3. Use of These/ Those

RECAPITULATION - II 31.10.2022

COURSE BOOK

1. Lesson 3: At The Zoo
2. Lesson 4: My Red Bicycle

GRAMMAR

1. One- Many
2. Naming Words
3. Use of is/ are/am
4. Days of the week

RECAPITULATION - III 23.12.2022

COURSE BOOK

1. Lesson 5 : Hide And Sleep
2. Lesson 6 : The Magic Tree

GRAMMAR

1. He/She/His/Her
2. Preposition
3. Has/ Have
4. Months of the year

RECAPITULATION - IV 10.03.2022

COURSE BOOK

1. Lesson 8 : The Boy who cried wolf
2. Lesson 9 : The Poor Woodcutter

GRAMMAR

1. Use of Capital letters and full stop.
2. Use of describing words.
3. Opposites.
4. Doing words

SUBJECT: LANGUAGE COMMUNICATION AND LITERACY SKILLS (HINDI)

सीखने सिखाने की प्रक्रिया

1. सभी शिक्षार्थियों (भिन्न रूप से सक्षम बच्चों सहित) को व्यक्तिगत सामूहिक रूप से कार्य करने के अवसर और प्रोत्साहन दिया जाएगा ।

2. बच्चों को अपनी बात कहने बातचीत करने की भरपूर आजादी और अवसर दिए जाएंगे ।
3. विद्यार्थियों में अधिक रुचि और उत्साह उत्पन्न करने के लिए रोचक सामग्री जैसे पोस्टर ऑडियो- वीडियो सामग्री का उपयोग किया जाएगा ।
4. वाचन कौशल के अंतर्गत विद्यार्थियों में शुद्ध उच्चारण करना तथा अपना अनुभव बताते हुए शब्दों में वाक्यों को उचित ढंग से प्रस्तुत करने के अवसर प्रदान किए जाएंगे ।
5. कविता को लयनुसार बोलकर कविता का प्रत्यास्मरण करना सही विकल्प चुनना, त्योहारों की पहचान कराना तथा कविता से संबंधित चित्र भी बनवाया जाएगा ।
6. जीवन कौशल के अंतर्गत विद्यार्थियों को नियम से काम करने के लिए प्रेरित करना तथा उनमें परिश्रम करने को महत्व दिया जाएगा ।
7. छात्रों के द्वारा (श्रवण कौशल के अंतर्गत) बनाए गए वाक्यों में आई अशुद्धियों और भाषा की बारीकियों को समझने और उनका प्रयोग करने के लिए उन्हें प्रेरित किया जाएगा ।
8. बच्चों में रचनात्मक अभिव्यक्ति की वृद्धि के लिए उन्हीं चित्र व शब्द संकेतों की सहायता से पंक्तियां पूरी करना सिखाया जाएगा ।
9. पूर्व ज्ञान हेतु छात्रों से पाठ संबंधित ज्ञान वर्धक प्रश्न पूछे जाएंगे जिसके अंतर्गत नए शब्द वाक्य अभिव्यक्तियां बनाने व उनका प्रयोग करने का अवसर दिया जाएगा।

सीखने की संप्राप्ति (बच्चे)

1. मात्राओं को लिखना सीखने की प्रक्रिया के दौरान अपने विकासात्मक स्वर के अनुसार मात्राओं का सही उच्चारण और चित्रों, स्व-वर्तनी और स्व-नियंत्रित लेखन के माध्यम से सुनी हुई बातों को दोहराते हैं और लिखने का अभ्यास करते हैं।
2. प्रिंट (लिखा या छपा हुआ) में मौजूद अक्षर शब्द और वाक्य को समझते हैं और अपने शब्दों में व्यक्त करते हैं।

3. कहे गए शब्दों में वाक्यों के सही उच्चारण को समझते हैं और उनको लिखने का प्रयास करते हैं ।
4. अपनी पाठ्य पुस्तक में दी गई पाठ्य सामग्री को स्वयं पढ़कर समझते हैं।
5. सुनी हुई रचनाओं की घटनाओं, पात्रों, शीर्षक आदि के बारे में बातचीत करते हैं प्रश्न पूछते हैं तथा अपनी भाषा में व्यक्त करते हैं।
6. शिक्षक द्वारा तय गतिविधि के अंतर्गत वर्तनी के प्रति सचेत होते हुए स्व- नियंत्रित लेखन करते हैं ।
7. विद्यार्थी अपनी ग्रहण- क्षमता के आधार पर प्रत्येक पाठ के विषय में अपनी राय देते हैं तथा शिक्षक एवं अपने सहपाठियों के साथ चर्चा करते हैं ।
8. आस पास होने वाली गतिविधियों घटनाओं और विभिन्न स्थितियों में हुए अपने अनुभवों के बारे में बताते, बातचीत करते और प्रश्न पूछते हैं ।
9. कैही जा रही बात कहानी कविता आदि को ध्यान से समझते हुए सुनते और अपनी प्रतिक्रिया व्यक्त करते हैं।
10. कहानी, कविता आदि को उपयुक्त उतार - चढ़ाव गतिप्रवाह के साथ सुनते हैं।

S.NO. MONTH NAME OF THE LESSON / TOPIC

1.	अप्रैल	पाठ्य पुस्तक अ मात्रिक शब्द (दो अक्षर, तीन अक्षर, चार अक्षर) पुस्तक पृष्ठ 12-15
2.	मई	पाठ्य पुस्तक क आ मात्रा (Pg-16 to 20) आ मात्रा वाले अंकों के नाम, इ मात्रा (Pg-21 to 26)
3.	जुलाई	पाठ्य पुस्तक ई मात्रा (27-31) उ मात्रा (32-37)

4. अगस्त
पाठ्य पुस्तक
ऊ मात्रा (38-44)
ए मात्रा (52-58)
लिंग बदलो
अ पठित गद्यांश
5. सितंबर
पाठ्य पुस्तक
ऐ मात्रा (59-65)
ओ मात्रा (66-72)
वचन बदलो
अपठित गद्यांश
6. अक्टूबर
पाठ्य पुस्तक
औ मात्रा Book pages: (73 to 78)
व्याकरण : वचन बदलो
पुनरावृत्ति
7. नवंबर
पाठ्य पुस्तक
अं मात्रा (79 to 80)
अँ मात्रा
Book pages: (81 to 89)
अपठित गद्यांश
पुनरावृत्ति
8. दिसंबर
पाठ्य पुस्तक
आधे अक्षर वाले शब्द (पृष्ठ 95 to 98)
पाठ-15 जन्मदिन, संज्ञा (नाम वाले शब्द)
अपठित गद्यांश
पुनरावृत्ति



9. जनवरी पाठ्य पुस्तक
ऋ की मात्रा
पुस्तक पृष्ठ(46 &50)
अपठित गद्यांश
10. फरवरी पाठ्य पुस्तक
रेफ की मात्रा
पुस्तक पृष्ठ (112)
पदेन की मात्रा पुस्तक पृष्ठ (113)
विलोम शब्द (उल्टे अर्थ वाले शब्द), अपठित गद्यांश,
पुनरावृत्ति
11. मार्च पाठ्य पुस्तक पाठ - दोस्ती, चित्र वर्णन
रचनात्मक लेख
अपठित गद्यांश, पुनरावृत्ति

SYLLABUS FOR RECAPITULATION -I (16.08.2022)

पाठ्य पुस्तक

अ मात्रिक शब्द - (पृष्ठ 12-13)

आ की मात्रा - (पृष्ठ 16-20)

इ - ई की मात्रा - (पृष्ठ 21-29)

अपठित गद्यांश

व्याकरण: आ मात्रा वाले अंगो के नाम

SYLLABUS FOR RECAPITULATION -II (17.10.2022)

पाठ्य पुस्तक

उ-ऊ मात्रा - (पृष्ठ 32-41)

ए-ऐ मात्रा - (पृष्ठ 52-61)

अपठित गद्यांश

व्याकरण : लिंग बदलो

SYLLABUS FOR RECAPITULATION -III (12.12.2022)

पाठ्य पुस्तक

ओ- औ मात्रा - (पृष्ठ 66-75)

अं - अँ मात्रा - (पृष्ठ 81-90)

अपठित गद्यांश

व्याकरण: वचन बदलो

SYLLABUS FOR RECAPITULATION -IV (27.02.2023)

पाठ्य पुस्तक

आधे अक्षर वाले शब्द - (पृष्ठ 95-98)

पाठ - 15 जन्मदिन -(पृष्ठ 99)

ऋ की मात्रा - (पृष्ठ 46-48)

अपठित गद्यांश

व्याकरण : नाम वाले शब्द (संज्ञा), विलोम शब्द

SUBJECT : ARITHMETICAL CONCEPTS

SUGGESTED PEDAGOGICAL PROCESSES

The learner may be provided opportunities in pairs/groups/individually and encouraged to –

- To write numbers up to 200.
- Compare and order of numbers.
- Identify the place value of 2-digit number.
- Addition and subtraction of 2-digit numbers.
- Understand properties of addition and subtraction
- Develop the concept of multiplication tables from 2 , 5 and 10.



- Understand the properties of multiplication and division.
- Recognise simple fractions-one half, one third and one quarter.
- Observe different shapes available in the surroundings.
- Define plane shapes like triangle, square, circle etc.
- Apply addition and subtraction of numbers 1 to 100 in daily life.
- Explaining standard units of length, weight and capacity.
- Measure the length of the object by using scale.
- Write the unit to weigh an object.
- Measure capacities of different containers.
- Draw different coins and notes to make the students aware of the currency used.
- Use of vocabulary about time and calendar through discussions.
- Observe patterns both geometrical and numerical and discuss them
- Observe and collect information from the visuals, contexts and situations such as number of items.

LEARNING OUTCOMES

The learner will be able to –

- Reads and writes numbers up to 200.
- Compares numbers up to 200.
- Form the largest and the smallest numbers using 2-digit number.
- Writes a number in short and expanded form.
- Learns about addends and solve addition sums.
- Learns about subtraction and find the difference of two numbers.
- Able to solve word problems based on addition and subtraction.
- Solve day to day problems related to addition and subtraction of numbers upto 100.
- Recognises numbers upto 100 and write it's numerals.
- Develop the concept of zero
- Draws and identifies plane shapes.
- Addition and subtraction of length, weight and capacity.
- Solve word problems on addition and subtraction of length, weight and capacity.
- Recognition of Indian currency.
- Addition and subtraction of money.
- Word problems of money.
- Reads and writes time correctly
- Tell the days of a week and months of a year.
- Extends patterns in simple shapes and numbers.

- Observes, extends and creates patterns of shapes and numbers for example arrangements of shapes ,objects ,numbers etc

<u>S.NO.</u>	<u>MONTH</u>	<u>NAME OF THE LESSON/TOPIC</u>
1.	April	Counting (1-100) No. Names (1-40) Before, After, In between Backward counting (50-1) Course book pages (5-18, 23, 56, 62, 67) Mental Maths pages (5-9, 12, 21, 25, 26)
2.	May	Number names - (41 to 50) Backward counting (100 to 50) Comparison of numbers Ascending and Descending order Place value <u>Course book :</u> Pgs (19 -22, 24-26, 52-57, 59 -61, 63-70) Mental Math Pgs (49-52)
3.	July	Place value Addition (without carry) Single digit Double digit Course book pgs 29 - 36 , 39, 83 – 86 Mental Mathspgs 34,35,37,45,53.
4.	August	Addition (carry over) No. Stories No. Names (51 - 80) Course book pgs 34, 38, 85 -91, 101, 104. Mental Mathspgs 41, 42, 65. Revision of previous concept.
5.	September	Number names 81 to 100 Subtraction Single/ Double-digit borrow <u>Course Book</u> Pgs : 66, 67, 74- 81, 93- 95, 97- 105 <u>Mental Maths</u> Pgs : 33, 36, 38, 43, 45
6.	October	Ordinal numbers (1to10) Shapes Revision of previous concepts.
7.	November	Skip Counting(2,5 & 10) Repeated addition & multiplication table of 2,5,10. Course book pages 106 - 117. Mental Maths pages. 55 - 58. Revision of previous concept
8.	December	Repeated Addition and Multiplication Table of 2, 5 and 10 (cont.) Money Time O'clock

Half past
Course book pages 141 - 147
Mental Maths pages 54 -56, 59, 63, 64

9. January

Counting 101 - 200
No. Names 101 - 150

10. February

No. Names (150-200)
Revision of Previous concepts
Measurement
Length
Weight
Capacity
Course book pages 132-137, 154 - 156 Mental
Maths 75 - 80.

11. March

Data handling
Revision of Previous concepts.
Course book pages. 148 - 150.
Mental Maths 71 - 80

SYLLABUS FOR RECAPITULATION – I (09-08-2022)

1. Counting 1-100
2. Backward Counting 50-1
3. Before, After, inbetween
4. Comparison of numbers
5. Ascending Descending order

SYLLABUS FOR RECAPITULATION– II (10-10-2022)

1. Number names 51-100
2. Addition

- Single Digit
- Double Digit
- Carry Over
- Number Stories
- Ordinals

SYLLABUS FOR RECAPITULATION – III (05-12-2022)

1. Subtraction
 - Single Digit

- Double Digit
- Borrow Sums

2. Number Stories

3. Shapes

4. Skip Counting 2, 5, 10

SYLLABUS FOR RECAPITULATION- IV (20-02-2023)

1. Number names 101-150

2. Repeated Addition & Multiplication table of 2,5,10

3. Money

4. Time

O'clock & half past

SUBJECT: ENVIRONMENTAL CONCEPTS

SUGGESTED PEDAGOGICAL PROCESS

1. Observe and explore immediate surroundings (i.e home, school, neighborhood etc.) nature and natural resources, different festivals , religions etc.
2. Observe and explore different kinds of food, homes, plants, and animals.
3. Share experience and discuss about information collected with their peers, teachers and elders.
4. Explore the neighbourhood, means of transport and what work people do.
5. Collect information from pictures/elders/books/magazines etc. about animals, their homes and what kind of food they eat.
6. Visit different places in the neighbourhood e.g. market, post office, hospitals.
7. Participate actively and undertake initiatives caring, sharing, empathy, leadership by working together in groups such as indifferent indoor/outdoor/contemporary activities and games carryout projects such as taking care of plants and animals around them.
8. Critically think how a seed grows into plant, baby grows into elders and predict about the happenings and situations and the possible ways to verify and test them.
9. Collect observations on the experiments and activities and share that orally/ gestures/ sketches in simple sentences.
10. Ask and frame questions and respond to peers and elders without any fear and hesitation.
11. Discuss with the parents/ guardians/grandparents in the neighbourhood and compare their lives in past-with now.
12. Explore and read pictures, posters, signboards, books, audio-videos and use other resources besides books.

13. Perform simple activities and experiments to observe, smell, taste, feel, different senses to identify, differentiate between objects, features, entities etc.

LEARNING OUTCOMES

The Learner:-

1. Develops an awareness and sensitivity towards the natural, social and cultural environment.
2. Develops, the skill to relate to daily life experiences of family, friends, plants and animals etc.
3. Identify places (types of houses) activities at home/school/neighbourhood.
4. Enhances the knowledge of sense organs (sight, smell, taste, touch, sound) of humans.
5. Differentiate between different types of seasons, neighbourhood services .types of transport, national and religious festivals etc.
6. Identifies different safety rules at school, home and on the road.
7. Describes the role of family members, need for living together.
8. Enhances the knowledge of using technology (Electricity, transport, gadgets etc.) wisely and safely.
9. Develops knowledge about their basic needs (food, clothes, water, shelter etc.) in our daily life e.g. farm products to kitchen i.e. grains to roti, storage of water resources etc. and interdependence of animals, plants and humans.
10. Suggests ways for hygiene, health: managing waste.
11. Shows sensitivity for plants, animals, their importance in our lives. Share and work in groups.

SUBJECT- ENVIRONMENTAL CONCEPTS

S.NO.	MONTH	NAME OF THE LESSON/TOPIC
1.	APRIL	Lesson -1 Myself (Activity Based) Lesson - 2 My Body
2.	MAY	Lesson- 3 My Family Lesson-4 My Food Habits
3.	JULY	Lesson- 5 Home Sweet Home
4.	AUGUST	Lesson- 6 Clothes Lesson- 7 Air and Water
5.	SEPTEMBER	Lesson- 8 Keeping Healthy Lesson- 9 Good Manners and Habits
6.	OCTOBER	Lesson- 10 Be Safe Lesson- 11 Neighbours and Neighbourhood

7. NOVEMBER	Lesson- 12 Means of Recreation (Activity based)
	Lesson- 13 My Country
8. DECEMBER	Lesson- 14 Our Helpers
	Lesson- 15 Its Time to Travel
9. JANUARY	Lesson- 16 Plants Around Us
10. FEBRUARY	Lesson- 17 Amazing World of Animals
	Lesson- 18 Weather and Seasons
11. MARCH	Lesson-19 The Earth and the Sky

SYLLABUS FOR RECAPTULATION – I (22.08.22)

Lesson-2	My Body
Lesson-3	My Family

SYLLABUS FOR RECAPTULATION – II (21.10.22)

Lesson-4	My Food habits
Lesson -5	Home Sweet Home
Lesson -6	Clothes

SYLLABUS FOR RECAPTULATION – III (19.12.22)

Lesson-7	Air and Water
Lesson -8	Keeping Healthy
Lesson-9	Good Manners and Habits

SYLLABUS FOR RECAPTULATION –IV (06.03.22)

Lesson-11	Neighbours and Neighbourhood
Lesson -13	My Country
Lesson -14	Our Helpers
Lesson -16	Plants Around Us

SUBJECT: G.K

S.No	MONTH	NAME OF THE LESSON/TOPIC
1	APRIL	L - 1 Something Missing L - 2 Know your Cartoon Friends
2	MAY	L - 3 Fun on the Beach L - 4 Being Happy L - 5 Colour Shape L - 6 India's Sports Personalities
3	JULY	L- 7 Special Purpose Vehicles L - 8 Good Table Manners
4	AUGUST	L - 9 Eye Care L - 10 Wild Animals L- 11 Selecting Healthy Food L - 12 Dress Code
5	SEPTEMBER	L- 13 Cleaning Home L - 14 Message Mix, L - 15 Searching Right L - 16 Famous Buildings of India
6	OCTOBER	L - 17 Save Water L - 18 Sunlight makes us Strong L - 19 Traffic Symbols
7	NOVEMBER	L- 20 I Love My India L - 21 Months of the year L - 22 Fruit Salad L - 23 Fairy Tales
8	DECEMBER	L - 24 Special Sweets L- 25 Think and Find L - 26 Be Safe

		L - 27 Discover the Colours
9	JANUARY	L - 28 They made us proud to be Indians L - 29 Shapes
10	FEBRUARY	L - 30 Good Words to Say L - 31 Health is Wealth L - 32 T.V Channels L - 33 Adventure Sports
11	March	L - 34 Odd One Out L - 35 Think with Mathematics L - 36 Look for the missing parts L - 37 Mini Sudoku

SYLLABUS FOR RECAPITULATION-I (25-7-22)

- L- 2 Know your Cartoon Friends.
- L- 4 Being Happy
- L- 6 India's Sports Personalities.
- L- 7 Special Purpose Vehicles.
- L- 8 Good Table Manners.

SYLLABUS FOR RECAPITULATION-II (26-09-2021)

- L- 9 Eye Care
- L- 10 Wild Animals
- L-11 Selecting Healthy Food
- L-13 Clean Home
- L-16 Famous Buildings of India

SYLLABUS FOR RECAPITULATION –III (24-11-2021)

- L-17 Save Water
- L-19 Traffic Symbol
- L- 20 I Love My India
- L-21 Months of the year
- L-23 Fairy Tales

SYLLABUS FOR RECAPITULATION-IV (13-02-2022)

- L-24 Special Sweets
- L-27 Discover the Colours
- L-30 Good Words to Say
- L-31 Health is Wealth
- L-33 Adventure Sports

SUBJECT: COMPUTER WORKSHEET

S.No.	MONTH	TOPICS
1	April	Chapter - 1 Introduction to Computers • Natural things • Man made things
2	May	Chapter – 2 Uses of a Computer • Places where computers are used
3	July	Chapter – 3 Parts of a Computer • Monitor • CPU • Keyboard
4	August	Chapter – 3 Parts of a Computer (contd.) • Mouse • Printer • Speakers and Headphone
5	September	Chapter – 4 Learn to Use the Keyboard • Alphabet keys • Number keys • Special keys
6	October	Chapter – 5 Learn to Use the Mouse • Mouse Buttons • How to Hold the Mouse • How to Use the mouse ✓ Single Click ✓ Double Click ✓ Right Click • Drag and Drop
7	November	Chapter – 6 Data and Memory • Data • Memory
8	December	Chapter – 8 Fun With MS Paint • Starting Ms Paint • Parts of Paint Window • How to Make Drawing in Paint • Saving Your Work • Opening A Saved Drawing • Closing Paint

9	January	Chapter – 7 Fun With Tux Paint • Starting Tux Paint • Parts of Tux Paint Window • Drawing in Tux Paint • Paint Tool
10	February	Chapter – 7 Fun With Tux Paint (contd.) • Using Eraser Tool • Saving Your Drawing • Opening A Saved Drawing • Closing Tux Paint
11	March	Revision of all the topics done so far

RECAPITULATION - I (01-08-2022) (Monday)

- Chapter – 1 Introduction to Computers
- Chapter – 2 Places Where Computers Are Used

RECAPITULATION - II (29-09-2022) (Thursday)

- Chapter – 3 Parts of a Computer
- Chapter – 4 Learn to Use the Keyboard

RECAPITULATION – III (28-11-2022) (Monday)

- Chapter – 5 Learn to Use the Mouse
- Chapter – 6 Data And Memory

RECAPITULATION - IV (16-02-2023) (Thursday)

- Chapter – 7 Fun With Tux Paint
- Chapter – 8 Fun With MS Paint

SUBJECT - DANCE

S.No.	MONTH	NAME OF THE LESSON/TOPIC
1.	APRIL	Basic steps of Dance, Free Style Dance
2.	MAY	Mother's Day Celebration Aerobics
3.	JULY	Western dance Full Body Movements
4.	AUGUST	Patriotic Dance- Independence Day

5. SEPTEMBER	Janmashtami Dance
6. OCTOBER	Zumba
7. NOVEMBER	Diwali Dance
8. DECEMBER	Christmas Dance
9. JANUARY	Patriotic dance
10. FEBRUARY	Punjabi Dance
11. MARCH	Western Dance

SUBJECT: VOCAL MUSIC

S.NO.	MONTH	NAME OF THE LESSON/TOPIC
1.	APRIL	Welcome Song
2.	MAY	Basic Alankar
3	JULY	Basic Alankar (cont.)
4	AUGUST	Patriotic Song, Hindi Prayer
5.	SEPTEMBER	Teacher's Day song
6.	OCTOBER	Hindi Prayer, Song on Gandhi Jayanti
8.	NOVEMBER	Diwali Song, English Prayer
9 .	DECEMBER	1 st and 2 nd Alankars of Type 1 Christmas Carol
10.	JANUARY	3 rd and 4 th Alankars of Type 1 Patriotic Song
11.	FEBRUARY	Hindi Prayer Classical Sargam

12. March

Hindi Prayer

Subject: Value Education/ Total Wellness

<u>S.No.</u>	<u>Month</u>	<u>Topic/Skill</u>
1	April	L- 1 Self Confidence
2	May	L- 2 My Family
3	July	L- 3 I love My Parents
4	August	L- 4 A Good Neighbour L- 5 Time is Precious
5	September	L- 6 Speak the Truth
6	October	L-7 Be Clean, Be Healthy
7	November	L- 8 Sharing is Fun
8	December	L- 9 Animals are Our Friends
9	January	L- 10 Do not Waste
10	February	L-11 Be a Good Child
11	March	L-12 Stand in a Queue

SUBJECT :ART &CRAFT

<u>S.NO</u>	<u>MONTH</u>	<u>NAME OF THE LESSON/TOPIC</u>
1	APRIL	Drawing and Colouring (Pg: 2-4)
2	MAY	Drawing and Colouring(Pg: 5-6) Vegetable Printing
3	JULY	Drawing and Colouring (Pg: 7)
4	AUGUST	Paper tearing and pasting Paper folding Drawing and colouring(Pg: 8,10,11)
5	SEPTEMBER	Drawing and Colouring (Pg: 14,22,23) Best out of waste

6	OCTOBER	Spray Work Drawing and colouring
7	NOVEMBER	Rangoli And Craft Figure with basic shapes Draw and Colour the picture (cartoon) Book page no.16 and 17
8	DECEMBER	Draw different faces. Step wise drawing Greeting card making on Christmas Book Pg no. 9, 12, 18, 20
9	JANUARY	Greeting Card on Republic Day Pg No. (13, 26) Bird with paper craft
10	FEBRUARY	Original Work (Cat) Book Pg no. 24, 25, 26
11	MARCH	Make a picture with match sticks (House) Flower with coloured paper and ear buds.