

DELHI PUBLIC SCHOOL, SMVDU-KATRA
SESSION 2022-23
BOOK LIST FOR CLASS: 3RD

S.No.	NAMES OF BOOKS	PUBLISHERS
	ENGLISH	
	Main Course Book	
1	The English Channel a Multiskill English Course- 3	Britannica Learning
	Literature Reader	
2	The English Channel a Multiskill English Course- 3	Britannica Learning
	Grammar Book	
3	Everyday English Grammar and Composition -3	VIVA Education
	HINDI	
4	NutanSaral Hindi Mala -3	Goyal Brothers
5	Sehaj Hindi Vyakaran(NEP) -3	Sharda Press
	MATHS	
6	Mathematics in Real Life- 3	Cordova
7	CBSE Laboratory Manual (Mathematics)	VidyaPrakashan
8	Know Your Aptitude (KYA)	Goyal
	EVS	
9	My Friendly Book of EVS(NEP) -3	Cordova
	ART & CRAFT	
10	Together With Be An Artist - 3	RachnaSagar
	COMPUTER	
11	Dcode -3	KIPS
	GK	
12	G K Times-3	Goyal Brothers
	VALUE EDUCATION	
13	Value Education – 3	VIVA
	URDU	
14	Urdu Book A	Gen-Ex

PEDAGOGICAL PROCESSES INVOLVED

The Learner may be provided opportunities in pairs/ groups/ individually and encouraged to-

1. Sing songs or recite poems in English with intonations.
2. Participate in role play, enactment of skits.
3. Read about short texts/scripts on the walls, with pronunciation and pause.
4. Listen to and communicate oral/telephonic messages.
5. Collect books for independent reading in English and other languages/Braille with a variety of themes (adventure, stories, fairy tales etc.)
6. Read posters, Tickets, labels, pamphlets, newspaper etc.
7. Take dictation of words/phrases/sentences/short paragraphs from known and unknown texts.
8. Draw and write short sentences related to stories read, and speak about their drawing or writing work.
9. Raise questions on the text read.
10. Enrich vocabulary in English through listening to and read stories/ folk tales/through cross wordpuzzles/word chain etc.
11. Use nouns, pronouns, adjectives and prepositions in speech and writing.
12. Use terms such as 'add' 'remove', 'replace', etc. that they come across in Maths, and words such as 'rain' 'build' in EVS
13. Identify antonyms and use in communication.
14. Complete the sentences by using the words from the text.
15. Identify the speaker and the listener in the given text.

LEARNING OUTCOMES

1. Recites poem individually in groups with correct pronunciation, and intonation.
2. Performs in events such as role play/skit in English with appropriate expressions.
3. Reads aloud with appropriate pronunciation and pauses.
4. Reads small texts in English with comprehension i.e. identifies main idea, details and sequence and draws conclusions in English.
5. Expresses orally her/his opinion understanding about the story and characters in the story in English/home language.
6. Responds appropriately to oral messages/ telephonic communication.
7. Writes/ types dictation of words/phrases/sentences.
8. Uses meaningful short sentences in English, orally and in writing, uses a variety of nouns, pronouns, adjectives and prepositions in context as compared to previous class.
9. Distinguishes between simple past and simple present tenses.
10. Identifies opposites like day/night, close/open and such others.
11. Uses punctuation such as question mark, full stop and capital letters appropriately.
12. Reads printed scripts on the classroom walls, poems, posters, charts etc.
13. Writes 5-6 sentences in English on personal experiences/event using verbal or visual clues
14. Uses vocabulary related to subjects like Maths, EVS, relevant to class III.
15. Vocabulary enhancement.
16. Uses the previous knowledge of the text:

S.NO. MONTH NAME OF THE LESSON/TOPIC

1. APRIL: COURSE BOOK

Lesson -A Day with Panda

GRAMMAR

Sentence and its Parts

Kinds of Sentences

CREATIVE WRITING

Picture Description

COMPREHENSION PASSAGE:

Unseen

ACTIVITY:

Calligraphy

2. MAY: COURSE BOOK

Lesson -A Carpet of Crackers

Lesson- Birbal the Wise

GRAMMAR

Noun and its kinds

Noun Numbers

CREATIVE WRITING

Picture Comprehension

COMPREHENSION PASSAGE:

Unseen

3. JULY: Revision

4. AUGUST: COURSE BOOK

Lesson -Wish day

Lesson- The Cake Thief

LITERATURE READER

Magpie's Nest (Reading Skill)

GRAMMAR

Noun Gender,

Pronouns

CREATIVE WRITING:

PictureDescription

COMPREHENSION PASSAGE:

Unseen

5. SEPTEMBER: COURSE BOOK

Lesson -King Purple

Lesson -Ranojit's Party

Poem: The Secret

LITERATURE READER

Princess and the Pea (Listening Activity)

GRAMMAR

Adjective and their kinds, Degrees of comparison of Adjectives

Articles

Punctuation

CREATIVE WRITING

Picture Comprehension
COMPREHENSION PASSAGE: Seen

6. **OCTOBER:****COURSE BOOK**

Lesson- A Gift for Afri

GRAMMAR

Verb and its kinds

CREATIVE WRITING:

Paragraph Writing

COMPREHENSION PASSAGE: Unseen

7. **NOVEMBER:****LITERATURE READER**

Lesson-The Lambikin

GRAMMAR

Adverb and its kinds

Subject- Verb Agreement

CREATIVE WRITING:

Picture Description

COMPREHENSION PASSAGE:Seen

8. **DECEMBER:** **COURSE BOOK**

Lesson- Sports at Sparkle School

Lesson -Turtle Tales

Poem: A City Sand- Pile

GRAMMAR

Tenses

Prepositions

CREATIVE WRITING

Paragraph Writing

COMPREHENSION PASSAGE:

Unseen

9. **JANUARY:** **COURSE BOOK:**

Lesson -Picnic at Lake Umiam

GRAMMAR

Conjunctions

CREATIVE WRITING

Picture Comprehension

COMPREHENSION PASSAGE:

Seen

ACTIVITY:

Role Play

10. **FEBRUARY:** **COURSE BOOK:**

Poem: Little Things (Recitation Activity)

LITERATURE READER

The Missing Friend

CREATIVE WRITING

Paragraph Writing

COMPREHENSION PASSAGE:

Unseen

ACTIVITY:

Recitation

Revision

MAIN COURSE BOOK

Lesson: A Day with Panda

Lesson: A Carpet of Crackers

GRAMMAR

Sentence and its Parts

Kinds of Sentences

COMPREHENSION PASSAGE: Unseen

SYLLABUS FOR HALF YEARLY

MAIN COURSE BOOK

Lesson: A Carpet of Crackers

Lesson: Birbal the wise

Lesson: Wish Day

LITERATURE READER

Lesson: The Magpie's Nest

GRAMMAR

Noun and its Kinds

Noun- Number

Noun-Gender

Pronouns

CREATIVE WRITING

Paragraph Writing, Picture Description

COMPREHENSION PASSAGE:

Unseen and Seen, Picture Comprehension

SYLLABUS FOR PERIODIC-II

MAIN COURSE BOOK

Lesson: King Purple

Lesson: Ranojit's Party

LITERATURE READER:

Lesson: The Princess and the Pea

The Lambikin

GRAMMAR:

Pronouns

Articles

Punctuation

CREATIVE WRITING

Picture Comprehension

COMPREHENSION PASSAGE: Unseen

SYLLABUS FOR FINAL EXAMINATION

MAIN COURSE BOOK

Lesson: A Gift of Afri

Lesson: Picnic at Lake Umiam

Lesson: Turtle Tales

Poem: A City Sand- Pile

LITERATURE READER

Lesson: The Missing Friend

GRAMMAR

Verb and its Kinds

Adverb and its kinds

Tenses (Simple)

Prepositions

Conjunctions

CREATIVE WRITING

Paragraph Writing, Picture Description

COMPREHENSION PASSAGE:

Unseen and Seen, Picture Comprehension

Subject:Hindi

सीखने सिखाने की प्रक्रिया

- 1:सभी शिक्षार्थियों(भिन्न रूप से सक्षम बच्चों सहित)को व्यक्तिगत,सामूहिक रूप के कार्य करने के अवसर ओर प्रोत्साहन दिया जाएगा।
- 2:बच्चों में वीरता, कर्तव्यपरायणता तथा निर्भरता की भावना जागृत करते हुए धर्म तथा नैतिकता के मार्ग पर चलने के लिए प्रेरित किया जाएगा और साथ में उन्हें विभिन्न विषयों, स्थितियों घटनाओं, अनुभवों, कहानियों, कविताओं आदि को अपने तरीके और अपनी भाषा में कहने सुनाने/प्रश्न पूछने एवं अपनी बात जोड़ने के अवसर प्रदान किए जाएँगे।
- 3:विद्यार्थियों में अधिक रुचि और उत्साह उत्पन्न करने के लिए और पाठ को अधिक ज्ञानवर्धक बनाने के लिए ऑडियो-वीडियो सामग्री उपयोग किया जाएगा।
- 4:कविता को लयानुसार बोलकर,छात्रों में रुचि उत्पन्न करने के साथ-साथ उनके मनोरंजन का भी ध्यान रखते हुए कविता से संबंधित चित्र भी बनवाया जाएगा।
- 5:पूर्वज्ञान हेतु छात्रों से पाठ से संबंधित ज्ञानवर्धन प्रश्न पूछे जाएँगे जिसके अंतर्गत नए शब्द वाक्य,अभिव्यक्तियाँ बनाने व उनका प्रयोग करने का अवसर दिया जाएगा।
- 6:श्रवण कौशल के अंतर्गत एक दूसरे की लिखी हुई रचनाओं को सुनने,पढ़ने और उस पर अपनी राय देने, उसमें अपनी बात को जोड़ने, बढ़ाने और अलग-अलग ढंग से लिखने के अवसर दिए जाएँगे।
- 7:छात्रों के द्वारा (श्रवण कौशल के अंतर्गत)बनाए गए वाक्यों में आई अशुद्धियों और भाषा की बारीकियों और उसकी नियमबद्ध प्रकृति को समझने और उनका प्रयोग करने के लिए उन्हें प्रेरित किया जाएगा।
- 8:अपनी बात को अपने ढंग से सृजनात्मक तरीके से अभिव्यक्त करने के लिए छात्रों को प्रेरित किया जाएगा ।
- 9:विषय-वस्तु के संदर्भ में भाषा की बारीकियों और उसकी नियमबद्ध प्रकृति को समझने और उनका प्रयोग करने के अवसर दिए जाएँगे।
- 10:पाठ्य पुस्तक और उसमें आए प्राकृतिक, सामाजिक एवं अन्य संवेदनशील बिंदुओं को समझने और उनका पर चर्चा करने का अवसर प्रदान किए जाएँगे।

सीखनेकीसंप्राप्ति

1. दूसरोंद्वाराकहीजारहीबात, कहानी, कविता आदि कोध्यानसेसुनकरअपनीप्रतिक्रियाव्यक्तकरतेऔरप्रश्नपूछतेहैं।
2. कविता, कहानीअथवाअन्यसामग्रीकोअपनीतरहसेअपनीभाषामेंकहतेहुएउसमेंअपनीबात/ कहानीकोजोड़तेहैं।
3. भाषाकीबारीकियोंपरध्यानदेतेहुएअपनीभाषा गढ़तेऔरउसकाइस्तेमालकरतेहैं।
4. पढ़ीहुईसामग्रीऔरनिजीअनुभवोंकोजोड़तेहुएउनसेउभरीसंवेदनाओंऔरविचारोंकीअभिव्यक्तिकरतेहैं।
5. अलग -अलगतरहकीरचनाओंमेंआएनएशब्दोंकोसंदर्भमेंसमझकरउनकाअर्थग्रहणकरतेहैं।
6. पढ़नेकेप्रतिउत्सुकरहतेहैंऔरपुस्तकालयसेअपनीपसंदकीकिताबोंकोस्वयंचुनकरपढ़तेहैं।
7. पढ़ीरचनाओंकीविषय-वस्तु, घटनाओं, चित्रों, पात्रों, शीर्षकआदिकेबारेमेंबात-चीतकरतेहैं, प्रश्नपूछतेहैं, अपनीरायदेतेहैं, अपनीबातकेलिएतर्कदेतेहैं।
8. भाषाकीबारीकियों, जैसे-शब्दोंकीपुनरावृत्ति, सर्वनाम, विशेषण, जेंडर, वचनआदिकेप्रतिसचेतरहतेहुएलिखतेहैं।
9. अलग -अलगतरहकीरचनाओंमेंको समझकर पढ़ने के बाद उस पर आधारित प्रश्न पूछते हैं, अपनी राय देते हैं, शिक्षक एवं सहपाठियों के साथ चर्चा करते हैं, पूछे गए प्रश्नों के उत्तर देते हैं ।
10. अपनीकल्पनासेकहानी, कविता, वर्णनआदिलिखतेहुएभाषाकासृजनात्मकप्रयोगकरतेहैं।

S.NO. MONTHNAME OF THE LESSON / TOPIC

- | | | |
|----|--------|--|
| 1. | अप्रैल | पाठ- 1 देश बड़ा हो जाएगा
(कविता)
पाठ- 2 चीची का पनीर
व्याकरण – ध्वनिऔर वर्ण
अपठित गद्यांश, रचनात्मक लेख (अनुच्छेदलेखन) |
| 2. | मई | पाठ - 3 कुँ का पानी
पाठ- 4 हमारे त्योहार
व्याकरण - भाषाऔरव्याकरण
संज्ञा, अपठित गद्यांश , रचनात्मक लेख(चित्रवर्णन) |
| 3 | जुलाई | पुनरावृत्ति

पाठ-1 देश बड़ा हो जाएगा (कविता)
पाठ-2 चीची का पनीर
पाठ-3 कुँ का पानी
व्याकरण – भाषा और व्याकरण , ध्वनि और वर्ण
अपठित गद्यांश, रचनात्मक लेख (चित्र वर्णन) |
| 4. | अगस्त | पाठ-5 चाँद का कुरता (कविता)
पाठ-6 शर्मीली का सफ़र
व्याकरण – लिंग |

वचन

सर्वनाम

अपठित गद्यांश , रचनात्मक लेख (चित्र कथा)

5. सितम्बर

पाठ-7 दीपा करमाकर

व्याकरण – विशेषण

पर्यायवाची शब्द

विलोम शब्द

अपठित गद्यांश, रचनात्मक लेख(अनुच्छेद लेखन), चित्र कथा

6. अक्तूबर

पाठ-9 मिठाई की जड़

व्याकरण- क्रिया

अपठित गद्यांश , चित्र वर्णन, चित्र कथा

7. नवम्बर

पाठ-8 हुआ सवेरा (कविता)

पाठ-10 अच्छा कौन

व्याकरण-मुहावरे

विराम चिह्न

अपठित गद्यांश , रचनात्मक लेख(अनुच्छेद लेखन)

8. दिसम्बर

पाठ-11 गाँव की झलक (कविता)

पाठ- 12 लंच ब्रेक

व्याकरण- अनेक शब्दों के लिए एक शब्द

अपठित गद्यांश , रचनात्मक लेख (अनुच्छेद लेखन)

10. जनवरी

पाठ-13 पेड़ की महिमा

व्याकरण- अशुद्धि-शोधन

अपठित गद्यांश , रचनात्मक लेख(अनुच्छेद लेखन), चित्र कथा

10. फरवरी

पाठ-14 कोयल की कहानी

व्याकरण-अनेकार्थी

अपठित गद्यांश , रचनात्मक लेख(अनुच्छेद लेखन), चित्र कथा

SYLLABUS FOR PERIODIC- I

पाठ-1 देश बड़ा हो जाएगा (कविता)

पाठ-2 चीची का पनीर

पाठ-3 कुँ का पानी

व्याकरण – भाषा और व्याकरण, ध्वनि और वर्ण
अपठित गद्यांश, रचनात्मक लेख (चित्र वर्णन)

SYLLABUS FOR HALF YEARLY

पाठ-4 हमारे त्योहार

पाठ-5 चाँद का कुरता (कविता)

पाठ-6 शर्मीली का सफ़र

पाठ-7 दीपा करमाकर

व्याकरण – भाषा और व्याकरण, संज्ञा, लिंग, वचन, सर्वनाम, अपठित गद्यांश,
चित्र वर्णन, अनुच्छेद लेखन, चित्र कथा, पठित गद्यांश

SYLLABUS FOR PERIODIC – II

पाठ-8 हुआ सवेरा (कविता)

पाठ-9 मिठाई की जड़

पाठ-10 अच्छा कौन

व्याकरण- विशेषण, पर्यायवाची शब्द, विलोम शब्द, क्रिया, अपठित गद्यांश,
चित्र वर्णन

SYLLABUS FOR FINAL EXAMINATION

पाठ-11 गाँव की झलक (कविता)

पाठ-12 लंच ब्रेक

पाठ-13 पेड़ की महिमा

पाठ-14 कोयल की कहानी

व्याकरण- अशुद्धि- शोधन, मुहावरे, अनेक शब्दों के लिए एक शब्द, विराम चिह्न,
विशेषण, अपठित गद्यांश, चित्र वर्णन, अनुच्छेद लेखन,
चित्र कथा, पठित गद्यांश

MATHS SYLLABUS

PEDAGOGICAL PROCESSES INVOLVED

The Learner may be provided opportunities in pairs/groups/ individually and encourage to-

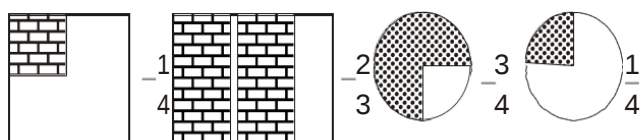
1. Write Numbers (upto 9999) and read them by using two periods ones and thousands.
2. Compare and order of numbers.
3. Find the successor and predecessor.
4. Apply (7) seven letters of English to represent Roman Numerals.

Hindu Arabic : 1 5 10 50 100 500 1000

Roman Numeral I V X L C D M

5. Addition and Subtraction of 3-digit and 4-digit numbers.
6. Understand the properties of addition and subtraction.
7. Identify correct question statement.
8. Develop concept of multiplication tables from 2 to 15
9. Understand the properties of multiplication and division.
10. Mathematical statements can be interrupted in many ways.
11. Solution of a problem is based on the given data or information.
12. Understand and shade fraction on the given figure.
13. Recognise simple fractions-one half, one-third and one quarter.

13.



14. Patterns are present everywhere around us.
15. Define various geometrical concepts, open and closed figures.
16. Define plane and solid figures.
17. Define standard unit of length, weight and capacity.
18. Measure the length of objects in their surrounding by using scale/ tape and students may be encouraged to estimate the length first and then verify it by actual measurement.
19. Measure capacities of different containers and describe their experiences of doing so.
20. Conduct role play of seller and buyer in selling/buying situation where lots of addition and subtraction of amounts using play money may be done.
21. Use of vocabulary about time and calendar through discussions/ story telling.,f..X Q
22. Collect and record data and used pictograph to represent it.

LEARNING OUTCOMES

1. The learner will be able to reads and write 4 digit numbers
2. Compares number upto 999.
3. Form the largest and the smallest numbers using 4-digit number.
4. Read and write Roman Numerals upto 50.
5. Comparison, Addition and Subtraction of Roman Numerals upto 50.
6. Learns about addends and solve addition sums.
7. Learn about subtraction, subtrahend, minuend and find the difference of two numbers. ,
8. Able to solve word problems based on Addition and subtraction.
9. Multiplication by one-digit and 2-digit numbers. :
10. Explain the meaning division facts by equal grouping/ sharing and find it by repeated subtraction. e.g. 15÷3 can be explained as number of groups of 3 to make 15 and find it as 5 by repeatedly subtracting 3 from 15.
11. Identify the numerator and denominator in a fraction.
12. Order and compare fraction through various ways like paper folding, shading of diagram etc.
13. Explore their own creativity to create a colourful rangoli on the square grid and paste cut-outs of various shapes which can be pasted on a plain paper to create a design.
14. Draw and identify plane and solid shapes.
15. Able to use scale to draw line segment.

16. Convert units of length, weight and capacity from one unit to another.
17. Addition and subtraction of length, weight and capacity.
18. Solve word problem on addition and subtraction of length weight and capacity.
19. Recognition of Indian Currency.
20. Convert rupees into paise and vice-versa
21. Addition and Subtraction of money and prepare bill.
22. Read and write time correct to 5 minutes.
23. Learn and conversion of various units of time. .
24. Read, interpret, draw conclusions from pictographs and barograph .

S.NO. MONTH	NAME OF THE LESSON/TOPIC
1. April	Numbers
2. May	Numbers (contd) More About Numbers Roman Numerals
3. July	Revision
4. August	RomanNumerals(contd.) Addition Subtraction
5. September	Multiplication Division
6. October	Division (contd.)
7. November	Fraction Basic Geometrical concepts Measurement of length
8. December	Measurement of Length (contd.)

**9. January Measurement of weight
Measurement of Capacity**

10. February Money

Syllabus for Periodic-1

1. Numbers
2. More about Numbers

Syllabus for Half Yearly

1. More about Numbers
2. Roman Numerals
3. Addition
4. Subtraction

Syllabus for Periodic - II

1. Multiplication
2. Division
3. Fraction
4. Basic Geometrical concepts

Syllabus for Final Examination

1. Basic Geometrical concepts
2. Measurement of length
3. Measurement of weight
4. Measurement of Capacity
5. Money

Subject: EVS

SUGGESTED PEDAGOGICAL PROCESS

The learner may be provided opportunities to:

1. Observe and explore the immediate surroundings.
2. Observe, explore their home/family for the people whom they live with, what works they do. The relation and their physical features and habits.
3. Share experience in different ways e.g. drawings/symbols etc.
4. explore the neighbourhood, for the means of transport, communication and what works people do.
5. visit different places in the neighbourhood e.g. market to observe the processes of buying/ selling.
6. Ask and frame questions and respond to peers and elders without any fear and hesitation.

7. compare objects/entities based on differences/similarities.
8. Discuss with the parents/guardians/grandparents in the neighbourhood and compare their lives in past with that of now.
9. collect and arrange the objects from surroundings and arrange in an innovative manner e.g. heaps, pouches and packets.
10. Critically think to estimate and predict about the happenings, situations and the possible ways to verify and test them.
11. Perform simple activities and experiments to observe, smell, taste,
12. Feel, hear using different senses to identify differentiate between objects, features, entities etc.
13. Collect observations on the experiments and activities and share that orally/gestures/sketches in simple sentences.
14. Manipulate local and waste material-fallen leaves/flowers to create or improvise drawings, models, collages etc.
15. Participate actively and undertake initiative of care-share empathy by working together in groups. E.g. in different indoor/ out door/ local/contemporary activities and games carry out projects such as taking care of plants, feed animals around them.
16. Explore and read pictures, posters, sign boards, books, audio-videos and use other resources besides books.

LEARNING OUTCOMES

The Learner:-

1. Identifies relationship with and among family members.
2. Identifies simple observable features e.g. shape, colour, texture, aroma of leaves, trunk and bark of plants in immediate surroundings.
3. Identifies objects, signs, (Vessels, stoves, transport); places (types of houses/shelters etc.) activities at home/school / neighbourhood.
4. describes need of food for people of different age groups ;animals and birds, availability of food and water.
5. describes roles of family members, need for living together.
6. differentiates between-objects and activities of present and past (at time of elders)
7. identifies directions, location of objects/places in simple maps.
8. guesses properties, estimates quantities of materials/ activities in daily life.
9. creates drawing, designs motifs models, top, front, side views of objects, simple maps and slogans- and poems.
10. observes rules in games (local indoor, outdoor)
11. raise opinion on good/bad touch; stereotypes for tasks/play/ food in family with respect to gender, misuse/wastage of food and water in family and school.

12. shows sensitivity for plants, animals, the elderly, differently abled and diverse family set ups in surroundings.
13. suggests ways for hygiene, health, managing waste .

<u>MONTHS</u>	<u>NAME OF THE LESSON/TOPIC</u>
April	Lesson 1: Learning In A Family Lesson 2: Our Sweet Home
May	Lesson 3: Animal World Lesson 4: Plants Around Us Lesson 5: Beautiful World of Birds
July	Lesson 6: We Care For Animals (Activity Based)
August	Lesson 7: Water and Us Lesson 8: Plants And Animals Need Water
September	Lesson 9: Cooking Food Lesson 10: The Story Of Food Lesson 11: We Save Water
October	Lesson14: Art Of Pot Making (Activity Based)
November	Lesson 12: Houses We Make Lesson 13: Work We Do Lesson15: Games We Play
December	Lesson 16: Celebrating Festivals Lesson18: Locating Places (Activity Based)
January	Lesson 17: Keeping Healthy and Fit Lesson 19: Means of Communication Lesson 20: Moving Here And There
February	Lesson 21: Natural Resources And Pollution Lesson 22: Web Of Life (Activity Based) Lesson 23 : Special People

SYLLABUS FOR PERIODIC - I

Lesson 1: Learning in a Family
Lesson 2: Our Sweet Home

SYLLABUS FOR HALF YEARLY

Lesson 3: Animal World

Lesson 5: Beautiful world of Birds

Lesson 7: Water And Us

Lesson 8: Plants and Animals Need Water

Lesson 9: Cooking Food

SYLLABUS FOR PERIODIC - II

Lesson 10: The Story of Food

Lesson 11: We Save Water

Lesson 12: Houses We Make

Lesson 13: Work We Do

SYLLABUS FOR FINAL EXAMINATION

Lesson 15 Games We Play

Lesson 16. Celebrating Festivals

Lesson 17 Keeping Healthy and Fit

Lesson 19 Means of Communication

Lesson 20 Moving Here And There

Subject:G.k

Month	Name of the Topic
April.	L-1 Floor Decorations from India L-2 Festivals in India L-3 The Land of Snowy Mountains L-4 Food from South India L-5 Forts of India
May.	L-6 Top 10 Best Countries to Live in L-7 Some Strange Customs L-8 People and Religions L-9 World of Currency
July.	L-10 Places of Tourist Interest L-11 Environment Extracts
August.	L-12 Keystone Species L-13 To Save Paper L-14 I am Eco-friendly L-15 Cities that are Saving Our Planet L-16 Rare Flowers of the world L-17 Misleading Names
September.	L-18 Flightless Birds L-19 Life in Water L-20 Extinct Animals L-21 About the Toys Trains L-22 Documents We Need L-23 Notices or Signs
October.	L-24 I.Q Challenge 1 L-25 I.Q Challenge 2 L-26 Quiz 1 L-27 Yoga for Kids L-28 Being Sensitive L-29 Helping Our 'Special' Friends
November.	L-30 Be a Smart Child L-31 Top 5 Most Beloved Children's Books L-32 Alice and her Friends L-33 Words for Groups L-34 Colourful Phrases L-35 What is the Sound?
December.	L-36 Olympics Events L-37 Indian Winners at Olympics 2020 L-38 The Indian Stars L-39 To Play a Game L-40 Traditional Games L-41 Dances of the World

January. L-42 Wonder Machines
L-43 Be Safe in Corona Times

February. L-44 The Sun's Family
L-45 On the Screen
L-46 I.Q Challenge 3
L-47 Quiz 2
L-48 Amazing Facts
L-49 World Records

Subject: Know Your Aptitude

S.No.	Month	Name of the Lesson/Topic
1.	APRIL	L-1 Analogy L-2 Series
2.	MAY	L-3 Classification L-4 Alphabet Test
3.	JULY	L-5 Ranking
4.	AUGUST	L-6 Patterns L-7 Puzzle Time
5.	SEPTEMBER	L-8 Analogy L-9 Patterns L-10 Classification
6.	OCTOBER	L-11 Figure Matrix L-12 Embedded Figures L-13 Completing Figures
7.	NOVEMBER	L-14 Mirror Halves L-15 Match Stick Problems
8.	DECEMBER	L-16 Ages L-17 Numbers (Smallest and Greatest number)
8.	JANUARY	L-18 Mathematical operations with changed symbols
9.	FEBRUARY	Contd. (Multiplication by Numerals) L-19 (Conting Triangles/Squares)
10.	MARCH.	Test (1 to 10)

Subject : Value Education/ Total Wellness

April	lesson 1:Everyone Is Special	April	lesson 1:Everyone Is Special	Skill
May	Lesson 2: A Loyal Pet	May	Lesson 2: A Loyal Pet	Social Physical
July	Lesson 3: Living	July	Lesson 3: Living Together	Social

	Together			Personality Development
August	Lesson 4: Caring For Nature Lesson 5: Listen To Each Other	August	Lesson 4: Caring For Nature Lesson 5: Listen To Each Other	Social Physical
September	Lesson 5: Listen To Each Other Lesson 6: Be Cheerful	September	Lesson 5: Listen To Each Other Lesson 6: Be Cheerful	Environmental Social
October	Lesson 7: A Helping Hand	October	Lesson 7: A Helping Hand	Social Emotional
November	Lesson 8: Honesty Pays	November	Lesson 8: Honesty Pays	Human Values Intellectual
December	Lesson 9: Be Independent Lesson 10: God Is One	December	Lesson 9: Be Independent Lesson 10: God Is One	Intellectual
January	Lesson11: Be Strong	January	Lesson11: Be Strong	Intellectual Human
February	Lesson 12: Love Your Country	February	Lesson 12: Love Your Country	Intellectual Physical
April	Lesson 1: Everyone Is Special	April	Lesson 1: Everyone Is Special	Social

ART&CRAFT

S.NO. MONTH NAME OF THE LESSON/TOPIC

1. APRIL Book 1, 2, 3, 4
Composition of flowers

2. MAY BookPg.5,6,7,8,9
Composition with stick drawing
 3. JULY BookPg.10,11
Composition on Rainy Day
 4. AUGUST BookPg.12,13,14,15,16
Composition on Independence Day
 5. SEPTEMBER BookPg.18,19,20
Composition on Garden Scene
 6. OCTOBER BookPage21,22,23,24
Composition on Pencil Shading in drawing pad
 7. NOVEMBER BookPg.25,26,27,28,29
Composition on Children Day
 8. DECEMBER BookPg.30,31,32,33,34
Composition on Christmas
 9. JANUARY BookPg.35,36
Composition on Republic Day
 - 10 FEBRUARY BookPg.37,38,39,40
Composition on Spring Season
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Subject:- Computer

- April :- Lesson-1 (Parts of Computer)
- May :- Lesson -2 (Hardware and Software)
- July :- Lesson-3(Understanding Windows 10)
- August :- Lesson -3(Understanding Windows 10 (CONTD.))
- September :- Lesson -4 (Editing Text in MS Word 2016)
- October :- Lesson -5 (Formatting a Document)
- November :- Lesson - 6 (Working with MS Paint)
- December :- Lesson -7 (Introduction To Scratch)
- January :- Lesson-8(Simple Movement of Sprite)
- February :- Revision

Syllabus For Periodic - I

Lesson-1 (Parts of Computer)

Lesson -2 (Hardware and Software)

Syllabus For Half Yearly

Lesson -3 (Understanding Windows 10)

Lesson -4 (Editing Text in MS Word 2016)

Syllabus For Periodic - II

Lesson -5 (Formatting a Document)

Lesson -6 (Working with MS Paint)

Syllabus For Final Examination

Lesson -7 (Introduction To Scratch)

Lesson -8 (Simple Movement of Sprite)

Subject: URDU

S.No.	Month	Name of the Lesson/Topic
1.	April	1- تصویروں کی مدد سے 'ا' کی پہچان 2- تصویروں کی مدد سے 'ب' کی پہچان 3- تصویروں کی مدد سے 'پ' کی پہچان
2.	May	1- تصویروں کی مدد سے 'ت' کی پہچان 2- تصویروں کی مدد سے 'ٹ' کی پہچان 3- تصویروں کی مدد سے 'ث' کی پہچان
3.	July	1- پچھلے اسباق کا دہرانا
4.	August	1- تصویروں کی مدد سے 'ج' اور 'چ' کی پہچان 2- تصویروں کی مدد سے 'ح' اور 'خ' کی پہچان 3- تصویروں کی مدد سے 'د' اور 'ذ' کی پہچان

		پہچان
5.	September	1- تصویروں کی مدد سے 'ر' 'ڑ' 'ز' اور 'ژ' کی پہچان 2- تصویروں کی مدد سے 'س' اور 'ش' کی پہچان 3- تصویروں کی مدد سے 'ص' اور 'ض' کی پہچان
6.	October	1- تصویروں کی مدد سے 'ط' اور 'ظ' کی پہچان 2- تصویروں کی مدد سے 'ع' اور 'غ' کی پہچان 3- تصویروں کی مدد سے 'ف' اور 'ق' کی پہچان
7.	November	1- تصویروں کی مدد سے 'ک' اور 'گ' کی پہچان 2- تصویروں کی مدد سے 'ل' اور 'م' کی پہچان 3- تصویروں کی مدد سے 'ن' اور 'و' کی پہچان
8.	December	1- تصویروں کی مدد سے 'ہ' کی پہچان 2- تصویروں کی مدد سے 'ی' اور 'ے' کی پہچان 3- حروف تہجی با ترتیب
9.	January	1- حروف تہجی بے ترتیب 2- پچھلے اسباق کا دہرانا
10.	February	1- تصویر پہچان کر پہلا حرف لکھیئے 2- گنتی ایک سے دس تک ہندسوں میں 3- پچھلے اسباق کا دہرانا
11.	March	-

S.No.	Month	Name of the Lesson/Topic
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8.	December	کی پہچان کی پہچان حروف تہجی با ترتیب
9.	January	حروف تہجی بے ترتیب پچھلے اسباق کا دہرانا
10.	February	تصویر پہچان کر پہلا حرف لکھیے گنتی ایک سے دس تک ہندسوں میں پچھلے اسباق کا دہرانا
11.	March	