

DELHI PUBLIC SCHOOL, KATRA
SESSION 2022-23
BOOK LIST FOR CLASS-5TH

CLASS: V

SUBJECT: ENGLISH

NAME OF BOOKS.

PUBLISHERS

ENGLISH

Course Book

- | | |
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| 1. New Exploring English- A multi skill Course-5 | Collins |
| 2. New Mastering English Grammar (NEP)-5 | Creative Kids Edu Solutions |

HINDI

- | | |
|-----------------------------|----------------|
| 4. Jutan Saral Hindi Mala-5 | Goyal Brothers |
| 5. Gulmohar-5 Hindi Grammar | Sharda |

MATHEMATICS

- | | |
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| 6. Mathematics in Real Life-5 | Cordova Publication |
| 7. CBSE Laboratory Manual(Mathematics)
Aptitude (KYA) | VidyaPrakashan |
| | 8. Know Your Goyal |

EVS

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| 9. My Friendly Book of EVS(NEP) 5 | Creative Kids Edu Solutions |
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ART AND CRAFT

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|----------------------------------|-------------|
| 10. Together with Be An artist-5 | RachnaSagar |
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COMPUTER

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| 11. DCode 5 (Windows 10 and MS Office 2016)
Computer | KIPS |
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G.K. :

- | | |
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| 12. G.K.Times-5 | Goyal Brothers |
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VALUE EDUCATION

- | | |
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| 13. A Beautiful Life | Pearson |
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URDU :

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| 14. Urdu Book-C | Gen-Ex |
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PEDAGOGICAL PROCESSES INVOLVED

The Learner may be provided opportunities in pairs/groups/individually and encouraged to -

1. Discuss and present orally and then write answers to text-based questions, short descriptive paragraphs and poetry.
2. Participate in activities such as role play, dialogue and dramatization of stories read or heard.
3. Look at print rich environment such as newspapers, sign and directions in public places- and suggested websites for language learning.
4. Prepare speech for morning assembly, group discussions, debates on selected topics etc.
5. Infers the meaning of unfamiliar words from the context while reading a variety of texts and uses dictionary, for spelling, meaning and to find out synonyms and antonyms.
6. Read independently and silently adventure stories, travelogues and folk/fairy tales and creates ideas, proverbs and expression in the story he/she reads.
7. Find out different forms of writing (informal letters, stories and lists)
8. Learn grammar in a context and integrated manner (such as use of nouns, adverbs, pronouns, adjectives, prepositions-conjunctions, articles, punctuation, tenses etc.:)
9. Take dictation of textual lessons.
10. Enrich vocabulary through crossword puzzles, word chain, homophones, homonyms and anagrams.
11. Look at cartoons/pictures/comic strips with or without words and speak/write a few sentences about them.
12. Complete the sentences by using the words from the text.
13. Identify the speaker and the listener in the given text.
14. Write. creatively (stories, poems, posters, paragraphs, Limericks, acrostic poem etc.)
15. Listen to simple instructions, announcements in English made in class /school and act accordingly.

LEARNING OUTCOMES

The learner-

1. Answers coherently in written or oral form to question in English based on day-to-day life experiences, unfamiliar story, poem heard or read.
2. Responds to simple instructions, announcements in English made in Class/ School.
3. Recites and shares English songs, poems, games, riddles, stories, tongue-twisters etc.
4. Reads independently in English story books, news items/ headlines, advertisements and talks about it and composes short paragraphs.
5. Conducts short interviews of people around him e.g. interviewing grandparents, teachers etc.
6. Uses meaningful grammatically correct sentences to describe and narrate incidents and for framing questions.
7. Reads texts with comprehension locates details and sequence of events.
8. Connects ideas that he/she has inferred through reading and interaction.
9. Takes dictation and uses dictionary for reference.
10. Identifies kinds of nouns pronouns adverbs, adjectives and differentiates between types of tenses.
11. Writes paragraphs from verbal, visual clues with appropriate punctuation marks and linkers ("then", "after", "that" etc.)
12. Uses the dictionary for reference which helps in vocabulary enhancement.
13. Attempts to write creatively (stories, poems, posters, paragraphs, Limericks, acrostic poem etc.)
14. Speaks briefly on a familiar issue such as conservation of water etc.
15. Solves simple crossword puzzles, builds word chains, etc.

Subject: English

S.NO.MONTH

NAME OF THE LESSON/TOPIC

1. **APRIL**

COURSE BOOK

Lesson -A Bottle of Dew
Poem: Morning

GRAMMAR

- i) Kinds of Nouns
- ii) Noun- Number
- iii) Noun- Gender

CREATIVE WRITING
Paragraph Writing
COMPREHENSION PASSAGE
Unseen

2. **MAY**

COURSE BOOK

Lesson -The Bird's Eye

Lesson – Pip and the Escaped Prisoner

GRAMMAR

i) Subject and Predicate

ii) Sentence and its kinds

CREATIVE WRITING Paragraph
Writing

COMPREHENSION PASSAGE:
Seen

3. **JULY**

GRAMMAR Revision

4. **AUGUST**

COURSE BOOK

Lesson -On an African Safari Poem-
Jumbo Jet

GRAMMAR

i) Articles

ii) Verb and its kinds

iii) Subject-Verb Agreement

COMPREHENSION POEM

Unseen

CREATIVE WRITING

Letter Writing (Informal)

5. **SEPTEMBER**

COURSE BOOK

Lesson – The Village that Overcame Drought

GRAMMAR

i) Pronoun and its kinds

ii) Adjectives and their kinds

iii) Degrees of Comparison of Adjectives

CREATIVE WRITING

i) Paragraph Writing

ii) Letter Writing

COMPREHENSION PASSAGE

Seen

COMPREHENSION POEM

Unseen

6. **OCTOBER**

COURSE BOOK

Lesson- The Myth of Icarus

Poem -What Makes Weather?

GRAMMAR

i) Punctuation

CREATIVE WRITING

Paragraph Writing

COMPREHENSION PASSAGE

Unseen

7. **NOVEMBER** **COURSE BOOK**
Lesson- Try Counting Sheep

GRAMMAR

i) Tenses (6 kinds) ii)

Tenses-Perfect iii) Adverbs and their kinds

CREATIVE WRITING

Paragraph Writing

COMPREHENSION PASSAGE

Unseen

8. **DECEMBER** **COURSE BOOK** Lesson – Flying High

GRAMMAR

i) Degrees of Comparison of Adverbs

CREATIVE

WRITING

Paragraph Writing

COMPREHENSION PASSAGE:

Unseen and Seen

9. **JANUARY** **COURSE BOOK**
Poem – The Wind

GRAMMAR

i) Prepositions

CREATIVE WRITING Letter Writing

COMPREHENSION POEM

Unseen (Poetry)

10. **FEBRUARY** **COURSE BOOK**
Drama - Ali Cogia and the Merchant of Baghdad

Lesson- Treasure Hunt

GRAMMAR

i) Conjunctions ii) Interjections

CREATIVE WRITING

Letter Writing and Paragraph Writing

COMPREHENSION POEM

Unseen (Poetry)

11. **MARCH** **Final Examination**

SYLLABUS FOR PT-I

COURSE BOOK

Lesson - A Bottle of Dew

Lesson -The Bird's Eye

GRAMMAR

i) Noun and its kinds

ii) Noun- Number

iii) Noun Gender

CREATIVE WRITING

Paragraph Writing

COMPREHENSION PASSAGE

Unseen and Seen

SYLLABUS FOR HALF YEARLY

COURSE BOOK

Lesson -Pip and the Escaped Prisoner

Lesson -On an African Safari

GRAMMAR

i) Subject and Predicate

ii) Sentence and its kinds

iii) Articles iv) Verbs and

their kinds

v) Subject-Verb Agreement

vi) Pronouns and their kinds

CREATIVE WRITING

Paragraph Writing

Letter Writing (Informal)

COMPREHENSION PASSAGE

Unseen and Seen

COMPREHENSION POEM

Unseen

SYLLABUS FOR PT-II

COURSE BOOK

Lesson- The Village that Overcame Drought Lesson

- The Myth of Icarus

GRAMMAR

i) Adjectives and their kinds ii)

Degrees of comparison of Adjectives

iii) Punctuation iv) Tenses

(Simple, Continuous)

CREATIVE WRITING

Paragraph Writing

COMPREHENSION PASSAGE Unseen
and Seen

SYLLABUS FOR FINAL

COURSE BOOK

Lesson - Try Counting Sheep

Lesson - Flying High

GRAMMAR

i) Tenses (Perfect) ii) Adverbs and
their kinds iii) Degrees of
comparison of Adverbs iv) Prepositions
v) Conjunctions vi) Subject-Verb
Agreement **CREATIVE WRITING**

Letter Writing (Informal)

Paragraph Writing

COMPREHENSION POEM

Unseen

COMPREHENSION PASSAGE

Unseen and Seen

Subject:Hindi

सीखने सिखाने की प्रक्रिया

- 1.सभी शिक्षाधियों (भिन्न रूप से सक्षम बच्चों सहित)को व्यक्तिगत,सामूहिक रूप के कार्य करने का अवसर और प्रोत्साहन दिया जाएगा।
- 2.बच्चों में वीरता,कर्तव्यपरायणता तथा निर्भरता की भावना जागृत करते हुए धर्म तथा नैतिकता के मार्ग पर चलने के लिए प्रेरित किया जाएगा और साथ में उन्हें विभिन्न विषयों, स्थितियों घटनाओं, अनुभवों, कहानियों, कविताओं आदि को अपने तरीके और अपनी भाषा में कहने सुनाने/प्रश्न पूछने एवं अपनी बात जोड़ने के अवसर प्रदान किए जाएंगे।
- 3.विद्यार्थियों में अधिक रुचि और उत्साह उत्पन्न करने के लिए और पाठ को अधिक ज्ञानवर्धक बनाने के लिए ऑडियो-वीडियो सामग्री का उपयोग किया जाएगा।
- 4.कविता को लयानुसार बोलकर,छात्रों में रुचि उत्पन्न करने के साथ-साथ उनके मनोरंजन का भी ध्यान रखते हुए कविता से संबंधित चित्र भी बनवाया जाएगा।
- 5.पूर्वज्ञान हेतु छात्रों से पाठ से संबंधित ज्ञानवर्धक प्रश्न पूछे जाएंगे जिसके अंतर्गत नए शब्द वाक्य,अभिव्यक्तियाँ बनाने व उनका प्रयोग करने का अवसर दिया जाएगा।
- 6.श्रवण कौशल के अंतर्गत एक दूसरे की लिखी हुई रचनाओं को सुनने,पढ़ने और उस पर अपनी राय देने, उसमें अपनी बात को जोड़ने, बढ़ाने और अलग-अलग ढंग से लिखने के अवसर दिए जाएंगे।
- 7.छात्रों के द्वारा (श्रवण कौशल के अंतर्गत)बनाए गए वाक्यों में आई अशुद्धियों और भाषा की बारीकियों और उसकी नियमबद्ध प्रकृति को समझने और उनका प्रयोग करने के लिए उन्हें प्रेरित किया जाएगा।
- 8.अपनी बात को अपने ढंग से सृजनात्मक तरीके से अभिव्यक्त करने के लिए छात्रों को प्रेरित किया जाएगा।
- 9.विषय-वस्तु के संदर्भ में भाषा की बारीकियों और उसकी नियमबद्ध प्रकृति को समझने और उनका प्रयोग करने के अवसर दिए जाएंगे।
- 10.अन्य विषयों, व्यवसायों, कलाओं आदि (जैसे-गणित, विज्ञान, सामाजिक अध्ययन, नृत्यकला, चिकित्सा) आदि में प्रयुक्त होने वाली शब्दावली को समझने और उसका संदर्भ एवं स्थिति के अनुसार इस्तेमाल करने के अवसर दिए जाएंगे।
- 11.पाठ्य पुस्तक और उसमें आए प्राकृतिक, सामाजिक एवं अन्य संवेदनशील बिंदुओं को समझने और उन पर चर्चा करने के अवसर प्रदान किए जाएंगे।

सीखने की संप्राप्ति

- 1.सुनी अथवा पढ़ी रचनाओं (हास्य, साहसिक, सामाजिक आदि विषयों पर आधारित कहानी, कविता आदि) की विषयवस्तु, घटनाओं, चित्रों और पात्रों, शीर्षक आदि के बारे में बातचीत करते हैं प्रश्न पूछते हैं / अपनी स्वतंत्र टिप्पणी देते हैं /अपनी बात के लिए तर्क देते हैं ।निष्कर्ष निकालते हैं।
- 2.अपने आसपास घटने वाली विभिन्न घटनाओं की बारीकियों पर ध्यान देते हुए उन पर मौखिक रूप से अपनी प्रतिक्रिया व्यक्त करते हैं।प्रश्न पूछते हैं।
- 3.भाषा की बारीकियों पर ध्यान देते हुए अपनी भाषा गढ़ते और उसका इस्तेमाल करते हैं।
- 4.अपरिचित शब्दों के अर्थ शब्दकोश से खोजते हैं।

अगस्त	पाठ-2 शेर और लड़का
	पाठ-3 ओणम
	व्याकरण- भाषा और व्याकरण संज्ञा भेदों सहित लिंग
	अपठित गद्यांश अनुच्छेद लेखन
सितंबर	पाठ -5 दीये का अभिमान (कविता)
	पाठ-6 प्रभु का पेट दर्द
	व्याकरण- सर्वनाम भेदों सहित वचन विलोम
	अपठित गद्यांश पत्र लेखन
अक्टूबर	पाठ- 7 अब्राहम लिंकन का पत्र
	पाठ- 8 बुलंद नारे आज़ादी के
	व्याकरण- विरामचिह्न अपठित काव्यांश
	पत्र लेखन
अक्टूबर	पाठ- 9 अलादीन और जादुई चिराग

Month	Name of the Lesson Topic
अप्रैल	पाठ-1 एक बूँद (कविता) पाठ-2 शेर और लड़का व्याकरण- भाषा और व्याकरण अपठित गद्यांश अनुच्छेद लेखन
मई	पाठ-3 ओणम पाठ-4 वीरमालवजी व्याकरण- संज्ञा भेदों सहित लिंग अपठित गद्यांश अनुच्छेद लेखन
जुलाई	पुनरावृत्ति पाठ-1 एक बूँद (कविता)

	पाठ-2 शेर और लड़का पाठ-3 ओणम व्याकरण- भाषा और व्याकरण संज्ञा भेदों सहित लिंग अपठित गद्यांश अनुच्छेद लेखन
अगस्त	पाठ -5 दीये का अभिमान (कविता) पाठ-6 प्रभु का पेट दर्द व्याकरण- सर्वनाम भेदों सहित वचन विलोम अपठित गद्यांश पत्र लेखन
सितंबर	पाठ- 7 अब्राहम लिंकन का पत्र पाठ- 8 बुलंद नारे आज़ादी के व्याकरण- विरामचिह्न अपठित काव्यांश पत्र लेखन
अक्टूबर	पाठ- 9 अलादीन और जादुई चिराग

	व्याकरण- अनेक शब्दों के लिए एक शब्द अपठित गद्यांश अनुच्छेद लेखन
नवंबर	पाठ- 10 काँटों में राह बनाते हैं (कविता) पाठ- 11 गुलीवर की विचित्र यात्रा व्याकरण- विशेषण भेदों सहित क्रिया भेदों सहित पर्यायवाची अपठित गद्यांश अनुच्छेद लेखन
दिसंबर	पाठ-12 मोबाइल फ़ोन: कितने फ़ायदे कितने नुकसान पाठ- 13 अनमोल दोहे व्याकरण- काल भेदों सहित मुहावरे अपठित गद्यांश अनुच्छेद लेखन
जनवरी	पाठ- 14 इक्कीसवीं सदी का करिश्मा व्याकरण - क्रियाविशेषण भेदों सहित श्रुतिसमभिन्नार्थक शब्द

फरवरी	अपठित गद्यांश पत्र लेखन पाठ - 15 टोनी की डायरी पाठ - 16 हम हैं पहरदार देश के (कविता) व्याकरण - अनेकार्थी शब्द अपठित काव्यांश ,पत्र लेखन
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Syllabus for FA-I

पाठ-1 एक बूँद (कविता)

पाठ-2 शेर और लड़का

पाठ-3 ओणम

व्याकरण-1.भाषा और व्याकरण

2. संज्ञा भेदों सहित

3. लिंग

अपठित गद्यांश

अनुच्छेद लेखन

Syllabus for Term-1/ Half Yearly

पाठ-4 वीरमालवजी

पाठ-5 दीये का अभिमान (कविता)

पाठ-6 प्रभु का पेट दर्द

पाठ-7 अब्राहम लिंकन का पत्र

व्याकरण-1.सर्वनाम भेदों सहित

2.संज्ञा भेदों सहित

3.विलोम

4.वचन

5.अनेक शब्दों के लिए एक शब्द

अपठित गद्यांश, अपठित काव्यांश, पठित गद्यांश

अनुच्छेद लेखन, पत्र लेखन

Syllabus for FA-2

पाठ-8 बुलंद नारे आज़ादी के

पाठ-9 अलादीन और जादुई चिराग

पाठ-10 काँटों में राह बनाते हैं (कविता)

व्याकरण-1.विशेषण भेदों सहित

2.क्रिया भेदों सहित

3.पर्यायवाची

4.विराम चिह्न

अपठित गद्यांश

अनुच्छेद लेखन

Syllabus for Term-2/Final Exams

पाठ-11 गुलीवर की विचित्र यात्रा

पाठ-12 मोबाइल फ़ोन:कितने फ़ायदे कितने नुकसान

पाठ-13 अनमोल दोहे

पाठ-14 इक्कीसवीं सदी का करिश्मा

पाठ-16 हम हैं पहरदार देश के (कविता)

व्याकरण: 1.काल भेदों सहित

2.क्रियाविशेषण भेदों सहित

3.श्रुतिसमभिन्नार्थक शब्द

4.मुहावरे

5.क्रिया भेदों सहित

अपठित गद्यांश, अपठित काव्यांश

पठित गद्यांश, अनुच्छेद लेखन

पत्र लेखन

Class-V.

Subject- Mathematics

PEDAGOGICAL PROCESSES

The Learner may be provided opportunities in pairs/groups/ individually and encourage to-

Find place value in numbers beyond 1000 to 100000

Operate large numbers using standard algorithm.

Extend the idea of division of numbers in variety of ways like using equal distribution, as inverse process of multiplication.

Create the idea of multiples of number through its multiplication facts, skip counting.

Provide the concept of factors through division of numbers and multiples. 7.

Create and explore situations from child's daily life to apply number operations in solving problems.

8. Involve children in activities related to dividing a whole in equal parts by using paper folding, dividing a given shape like square, rectangle, circle etc. 9. Use child's understanding of half, one third etc. to develop ways of representing other parts of a whole.

Develop the idea of equivalent fractions through various activities.

Plan a shopping and to make estimates of money required in different denominations. And the balance he will get.

Conduct activities related to measure lengths of different objects by using a meter scale or tape.

Relate the understanding of weights with money and activities of selling and buying situation encourage children to find the required amount by using operations on weight and money. Relate child's experience of units of measuring capacity like quantity of liquid in a water bottle, soft drink pack etc..

Explore shapes from the surroundings.

Observe angles in their surroundings and compare their measures.

.LEARNING OUTCOMES

The learner will be able to

1. Demonstrate understanding of division by dividing a given number by another number in a variety of ways, such as by grouping, repeated subtraction using multiplication facts etc. Participate actively in activities organised in the class to explain concepts of multiples and factors.
2. Freely use four fundamental operations (addition, subtraction, multiplication and division) in day to day activities.
3. Demonstrate understanding the concepts of half and one fourth by completing the incomplete figures or by filling colours etc
4. Add or subtract two like fractions by colouring/shading corresponding part of a whole.
5. Appreciate that a part of a whole can be represented by more than one fraction called equivalent fraction.
6. Use addition and subtraction mentally for making calculation of small day to day dealings like small purchase (vegetables, milk etc.) from market.
7. Related commonly used larger and smaller units of length (m, cm) and converts one to another.
8. Attempt to estimate the volume of liquids and verifies it using container marked with standard unit.
9. Estimate the volume of a solid body.

S.NO.	MONTH	NAME OF THE LESSON OR TOPIC
	1 April	Numbers and Numeration

3.	May	Numbers and Numeration (cont...)
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Roman Numerals Addition and subtraction Multiplication and Division

3.	July	Revision
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4.	August	Multiplication and Division(cont..)
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Factors and Multiple

5.	September	Factors and Multiple(cont..)
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**Lines and Angles,
Fraction**

6.	October	Fraction (contd) Circles, Triangles and Quadrilaterals
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7.	November	Circles, Triangles and Quadrilaterals (cont..) Decimal Numbers
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Operations on Decimal numbers

8. December Operations on Decimal numbers(cont..)

Unitary Method

Percentage

Measurement

9. January Measurement(contd.)

10. February Perimeter ,Area and Volume

Revision

SYLLABUS FOR PT-I

Numbers and Numeration,

Roman Numerals

Addition and Subtraction

SYLLABUS FOR Half Yearly

Multiplication and Division

Simplification

Factors and Multiples

Average

SYLLABUS FOR PT-II

Lines and Angles

Fractions

Circles, Triangles and Quadrilateral

SYLLABUS FOR Final

Decimal Numbers

Operations on Decimal Numbers

Unitary Method

Percentage

Subject: EVS

SUGGESTED PEDAGOGICAL PROCESS

The learner may be provided opportunities to:

- 1 Observe and explore the immediate surround i.e. home, school and neighbourhood.
- 2 Share experience and discuss about the information collected or places visited with peers, teachers and elders.
- 3 Collect information from pictures, elders, books etc. about animals and the varieties of flora-fauna, lives of people in such places.
- 4 Visit different places to observe and interact with people living there and share experiences in different ways.
- 5 Prepare guide routes to reach from one place to another.
- 6 Discuss with teachers and elders and use pictures, paintings, visit museums and collect information related to the lives for livelihood, practices of different regions and different time periods.
- 7 Explore the sources of water in their neighbourhood, and how fruit, vegetables, grains, water reach their home and kind of processes/techniques employed to convert grain to flour and flour to Roti, purification of water etc.
- 8 Conduct activities and simple experiments to check the properties/features of different objects/seeds etc.
- 9 Observe and share expressions for different phenomenon such as how water evaporates condenses and conduct simple experiments to find out the same.
- 10 Explore surroundings and critically think how seeds reach from one place to another, forests, who waters them and who owns them.
- 11 Enquire from parents, teachers, peers and elders at home/ community to critically think and discuss to reflect on experiences of children related to situations at home, school etc.
- 12 Watch videos on different types of landforms and the variety of life forms found in such places.
- 13 Visit to old age homes and orphanage and share their experiences.
- 14 Participate. actively and undertake initiatives of care, leadership by working together in groups.

LEARNING OUTCOMES

The Learner:-

- 1 Explain the super senses and unusual features of animals and their responses to light sound etc.
- 2 Explains the use of technology and the process of accusing basic needs.
- 3 Creates posters, designs, models, setups, sketches and write poems/slogans.
- 4 Guesses, estimates, spatial quantities and time in simple standard units and verifies using simple tools.

- 5 Traces the changes in practices, techniques of past and present through coins, monuments etc.
- 6 Describes the interdependence among animals, plants and humans.
- 7 Identifies signs, directions, location of different objects/ land marks of a locating.
- 8 Shows sensitivity towards disabled/deprived.
- 9 Observes rules in games (local, indoor, outdoor)
- 10 Raise opinion one good/bad touch, stereotypes for tasks/play food in family with respect to gender, misuse/wastage of food and water in family and school.
- 11 Groups objects, materials, activities for features and properties. Such as shape, taste, colour, texture, sound, traits etc.
- 12 Explain the role and functions of different institutions in daily life.

	S.NO.	MONTH	NAME OF THE LESSON/TOPIC
1.	APRIL	Lesson 1 Family and Relationships Lesson 2 Living Together	
2.	MAY	Lesson 3 Water (Activity Based) Lesson 4 Water – A Wonderful Liquid Lesson 5 Plants And Animals In Water(A.B)	
3.	JULY	Revision	
4	AUGUST	Lesson 6 Food making in plants Lesson 7 Not Enough Food Lesson 8 Searching for Food (Activity Based)	
5.	SEPTEMBER	Lesson 9 Producing Food Lesson 10 Preservation of Food Lesson 11 Animals And their useful Products (Activity Based)	
6.	OCTOBER	Lesson 12 Growing Plants	
7.	NOVEMBER	Lesson 13 Different Types of Houses Lesson 14 Games we Play Lesson 16 Spirit Of Adventure	
8.	DECEMBER.	Lesson 15 Martial Arts (Activity Based)	

Lesson 17 Dignity of Labour

Lesson 18 Forest- Our Wealth

Lesson 19 Save Wildlife

9. **JANUARY** Lesson 20 Natural Calamities

Lesson 21 Fuels For Vehicle

Lesson 22 Food And Digestion

10. **FEBRUARY** Lesson 23 Blow Hot and Blow Cold (A.B)

Lesson 25 Mosquitoes and Malaria

SYLLABUS FOR PT-I

Lesson 1 Family and relationships

Lesson 2 Living Together

Lesson 4 Water- A Wonderful liquid

SYLLABUS FOR HALF YEARLY

Lesson 6 Food making in plants

Lesson 7 Not Enough Food

Lesson 9 Producing Food

Lesson 10 Preservation of Food

Lesson 12 Growing Plants

SYLLABUS FOR PT -II

Lesson 13 Different Types of Houses

Lesson 14 Games We Play

Lesson 16 Spirit Of Adventure

Lesson 18 Forest- Our Wealth

SYLLABUS FOR FINAL EXAMINATION

Lesson 19 Save Wildlife Lesson 20 Natural Calamities

Lesson 21 Fuels for Vehicles

Lesson 22 Food And Digestion

Lesson 25 Mosquitoes and Malaria

BOOK :-DCode (Windows 10 and MS Office 2016) KIPS

Computer

April Month:-

Lesson-1 (Evolution of Computers)

May Month:-	Lesson -2 (Understanding Windows 10)
July Month:-	Lesson-3(Working with tables)
August Month:-	Lesson -4 (Using Mail Merge)
September Month:-	Lesson -5 (More on Power point 2016)
October Month:-	Lesson -6 (Formatting a presentation)
November Month:	Lesson -7 (Programming in Scratch)
December Month:-	Lesson -8(Microsoft Excel 2016)
January Month:-	Lesson-9 (Internet and Email)
February Month:-	Revision

Syllabus For fa PT -1

Lesson-1 (Evolution of Computers)

Lesson -2 (Understanding Windows 10)

Syllabus For Half Yearly

Lesson -2 (Understanding Windows 10)

Lesson-3(Working with Tables)

Lesson -4 (Using Mail Merge)

Syllabus For P1 -2

Lesson -5 (More on Power point 2016)

Lesson -6 (Formatting a presentation)

Syllabus For T2 final

Lesson -6 (Formatting a presentation)

Lesson -7 (Programming in Scratch)

Lesson -8 (Microsoft Excel 2016)

Lesson -9 (Internet and Email)

Subject : G.K

Month

Name of the Topic

April.

L-1 Traditional South Indian Houses

L-2 Handicrafts of North India

L-3 First Indian Woman

L-4 Festivals and Fairs

L-5 Commissioned Ranks

May.

L-6 The Heart of India

L-7 On the Western Coast

L-8 Top 10 Best Countries in 2020

L-9 The New Seven Wonders of the World

July

L-10 Famous Monuments and Buildings

L-11 National Emblems

August.

L-12 Famed Cathedrals

L-13 Famous Official Residences

L-14 The Grand Kremlin Palace and Complex

L-15 Natural Wonders of the World

L-16 Environment Update

L-17 Land Pollution

September.

L-18 Enviro-Attention

L-19 Green Crusaders

L-20 Largest Fish of the World

L-21 The Valley of Flowers

L-22 Strange Habits, Stranger Birds

L-23 Plants that Heal

October.

L-24 I.Q Challenge 1

L-25 I.Q Challenge 2

L-26 Quiz 1

L-27 Yoga for Kids

L-28 Be a Smart Child

L-29 Food Partitives

November. L-30 From the Classics

L-31 'Body' Idioms

L-32 Similes

L-33 Indian Olympics Medallists 2020

L-34 Extremely Adventurous

L-35 Super-heroes and Super-Villains

L-36 Sports Legends

December. L-37 Music from around the World

L-38 Astronomical Observatories in India

L-39 Humanoid Robots Today

L-40 Animals in Space

L-41 Different Sciences

L-42 Protection From COVID-19

L-43 I.Q Challenge 3

January. L-44 I.Q Challenge 4

L-45 Quiz 2

February. L-46 Amazing Facts

L-47 World Records

L-48 The 'Honest' Game

L-49 Say 'No' to peer Pressure

L-50 Don't Cheat Your Friend

Subject: Know Your Aptitude

<u>S.NO</u>	<u>MONTH</u>	<u>NAME OF THE LESSONS / TOPIC</u>
1.	APRIL	L-1 Analogy L-2 Series
2.	MAY	L-3 Classification L-4 Alphabet test

3.	JULY	L-5 Ranking
4.	AUGUST	L-6 Code messages
	L-7Sequencing	L-8 Puzzle time
5.	SEPTEMBER	L-9 Analogy
		L-10 Patterns
6.	OCTOBER	L-11Classification
		L-12 Embedded figures
7.	NOVEMBER	L-13Completing figures
	L-14 Mirror halves	
	L-15 Lines and points	
8.	DECEMBER	L-16 Shading part of
	figures	
	L-17 Cubes and cuboids	
	L-18 Designs	
9.	JANUARY	L-19 Ages
		L-20 Numbers
10.	FEBRUARY	L-21 Mathematical
		operation
		L-22 Fractions
11.	MARCH	Aptitude test (1-10)

Subject : Value Education/ Total Wellness

April	lesson 1:Young Impala and The Hippopotamus
May	Lesson 2: Conquering an Enemy
July	Lesson 3: An Insignificant Task
August	Lesson 4: Sincerity Pays
September	Lesson 5: Not Such A Bad Thing After All
October	Lesson 6: The Worthy Successor
November	Lesson 7: The People's President
December	Lesson 8: One World
January	Lesson 9 :The Parable of A Pencil
February	Lesson 10: Sacrificing for Freedom

ART&CRAFT

S.NO.	MONTH	NAME OF THE LESSON/TOPIC
1.	APRIL	Book Pg. 1, 2 3, 4 Composition on Aquarium
2.	MAY	BookPg.5,6,7,8,9 Composition on Fun in Jungle
3.	JULY	BookPg.10,11 Composition on Rainy Season
4.	AUGUST	BookPg.12,13,14,15,16 Composition on Independence Day
5.	SEPTEMBER	BookPg.17,18,19,20 Composition on Save Electricity
6.	OCTOBER	BookPg.21,22,23,24 Composition-Save Water
7.	NOVEMBER	BookPg.25,26,27,28,29 Composition-Children Day
8.	DECEMBER	BookPg.30,31,32,33,34 Composition-Christmas

9. JANUARY BookPg.35,36
Composition on 'Chill in Winter'
10. FEBRUARY Book pg.37,38,39,40
Composition on Garden Scene

TOTAL WELLNESS PROGRAM

Month	Name of the Lesson/Topic
April	1 حروف تہجی کا دہران - ا حروف اعراب کے ساتھ 2 پڑھن - ا
May	1ت دو چشمی (ہکاری/مرکب) حروف معہ اعراب و 2 تصویر - تصویر پہچان کر اس کے نام کا پہلا حرف لکھن ا 3 مد اور جزم کی پہچان -
July	1 پچھلے اسباق کا دہران ا -
August	1 دو حرفی الفاظ - 2 تین حرفی الفاظ - 3 چار حرفی الفاظ

Class: 5TH

Subject: Urdu

(اردو)

5.	September	1- دو حرفی ، سہ حرفی اور چار حرفی الفاظ کے جملے 2- دو حرفی ، سہ حرفی اور چار حرفی الفاظ چھانٹ کر لکھن ا 3- ششماہی امتحان
6.	October	1- چار سے زیادہ حرفی الفاظ 2- 'ب' سے 'ژ' تک کے حروف میں الف جوڑن ا

7.	November	1- 'س' سے 'و' تک کے حروف میں الف جوڑن ا 2- 'ہ'، 'ھ' اور 'ی' میں الف جوڑن ا 3- 'ا' سے 'ز' تک کے حروف میں 'ی'، 'ے' جوڑن ا
8.	December	1- 'س' سے 'ہ' تک کے حروف میں 'ی'، 'ے' جوڑنا 2- 'ا' سے 'ز' تک کے حروف میں 'و' جوڑن ا 3- 'س' سے 'ی' تک کے حروف میں 'و' جوڑنا 4- مرکب میں الف جوڑن ا
9.	January	1- مرکب حروف میں 'ی'، 'ے' جوڑنا 2- تشدید، نون غنہ، اور ہمزه والے الفاظ
10.	February	1- تشدید، نون غنہ، اور ہمزه والے الفاظ کے جملے 2- ایک سے دس تک گنتی (ہندسوں اور لفظوں میں)
11.	March	-